

SENIOR SCHOOL TEACHER

Job Description

A Senior School Teacher provides the best possible education for the boys within their subject areas and contributes to the pastoral care and co-curricular programs of the College.

Responsible to: Headmaster through the Curriculum Leaders, House Heads and Executive

Main Tasks

1. Teaching Practice:

- Deliver stimulating face-to-face lessons to the students, as determined by the timetable
- Create an environment of active and genuine learning
- Employ a range of teaching strategies to successfully implement the curriculum
- Ensure the needs of all students are met by adapting the curriculum as needed
- Spend adequate time in lesson planning and organisation
- Monitor each student's progress and keep the student informed of their progress
- Keep accurate records of each student's attendance, progress and assessment
- Maintain good communication with parents concerning the progress of their son
- Prepare for and attend Parent/Student/Teacher interviews
- Prepare formal academic reports as required by the College
- Support the Curriculum Leaders to implement changes to the Curriculum and courses
- Submit lesson plans and records to the Curriculum Leader as requested
- Seek feedback and reflect on teaching practices to ensure ongoing effectiveness of teaching methods and practices
- Utilise support staff appropriately to implement the requirements of the College

2. Pastoral Care

All staff have pastoral responsibilities within the school, whether as classroom teachers or in their specific role as tutors. The key tasks of a tutor within the Senior School include:

- Knowing each boy as:-
 - an individual (eg. medical history and problems, likes/dislikes, interests, career aspirations)
 - a member of his family
 - a member of the school (academic ability and progress, involvement in games, co-curricular activities)
- Developing an open relationship based on mutual trust with the boys
- Monitoring each boy's academic progress
- Overseeing and developing student leadership and mentoring in the Tutor Group
- Monitoring boy's behavioural development and being aware of any circumstances which lead to poor or erratic behaviour
- Monitoring boy's attendance patterns and reporting matters of concern to the House Head
- Providing feedback to the House Head which summarises a student's role in the tutor group and his participation in the co-curricular program
- Developing and maintaining open lines of communication with parents
- Attending and participating in House Meetings and House Chapel
- Working closely with the House Head, keeping him/her informed of issues involving boys in the Tutor Group
- Ensuring effective use of Tutor periods, under the direction of the House Head, to achieve the aim of the Pastoral Care System
- Attending school organised activities relevant to the House and Tutor group

3. Co-curricular programme

- Take an active role in the co-curricular programme to a minimum of 80 hours per year and a maximum of 200 hours per year
- Fulfil co-curricular responsibilities as agreed with the Director of Staff
- Ensure all activities are pursued in a manner consistent with the Scotch College values
- Encourage boys to be active participants in the co-curricular program offered
- Keep accurate records of boys' attendance and performance in co-curricular activities
- Ensure adequate levels of supervision and standards of behaviour during activities
- Ensure the necessary equipment is available and maintained

NOTE: Outdoor Education, Drama and Music teachers' co-curricular is undertaken as part of their role in the Curriculum area.

4. Spirituality

- Behave in a way that is in sympathy with Scotch College, which is an active member of the Uniting Church in Australia
- Support the work of the Chaplain by attending Worship and the exploration of spiritual themes within the classroom
- Recognise spiritual search for meaning as an essential element of our common humanity

5. Professional Development

- Keep up to date with curriculum and resource development in teaching areas
- Maintain adequate technology competencies relevant to teaching
- Attend appropriate seminars and courses
- Participate in subject or area association meetings as appropriate
- Maintain relationships with professional association (e.g. Curriculum Council, AISWA)
- Participate in and contribute to Scotch College professional development programs
- Participate in the school's Professional Development and Review process
- Participate in the development and evaluation of curriculum, programs and resources for the implementation of the curriculum

Skills and Abilities required:

- Ability to build trusting relationships with boys, parents, peers and other staff
- Attention to deliver engaging lessons that stimulate and educate students
- Competent technology skills relevant to the teaching areas
- Excellent manner in dealing with staff, students, parents and general public
- Ability to use Synergetic (school database)
- Ability to work as part of a team and independently
- Ability to work under pressure and to deadlines
- Punctual and flexible, with good time management skills
- Ability to prioritise
- Ability to maintain confidentiality
- Ability to show initiative and to be proactive
- Ability to represent the school at a professional level

Qualifications

- Bachelor's Degree or higher tertiary qualification with a Diploma of Education or Bachelor of Education
- Registration with the Teacher Registration Board of Western Australia

General Conditions

As per the Scotch College Teachers Enterprise Agreement.