



# PLC-scotch Canberra tour

26 june - 4 july 2009

# Civics and citizenship

Rationale

Links to learning

Expectations

Reflection journal

Itinerary



# Rationale

Why is it important to communities that individuals actively participate in their political system?



# Links to learning



The National Goals for Schooling in the Twenty–first Century (Adelaide Declaration), 1999

The National Goals for Schooling in the Twenty–first Century, agreed to by all State and Territory education ministers, include an emphasis on educating students to understand their role in Australia’s democracy. These state that students, when they leave school should:

Be active and informed citizens with an understanding and appreciation of Australia’s system of government and civic life (Goal 1.4);

Have the capacity to exercise judgement and responsibility in matters of morality, ethics and social justice, and the capacity to make sense of their world, to think about how things got to be the way they are, to make rational and informed decisions about their own lives, and to accept responsibility for their own actions (Goal 1.3).

Curriculum Corporation for the Australian Government Department of Education, Employment and Workplace Relations. *Civics and Citizenship Education* (online) available at: <http://www.civicsandcitizenship.edu.au/cce/background.8985.html> (last accessed 01/05/09).

# Expectations

1. Make links between what they are studying in class and learning in Canberra.
2. Participate with a level of confidence they would normally display at school



# Expectation s

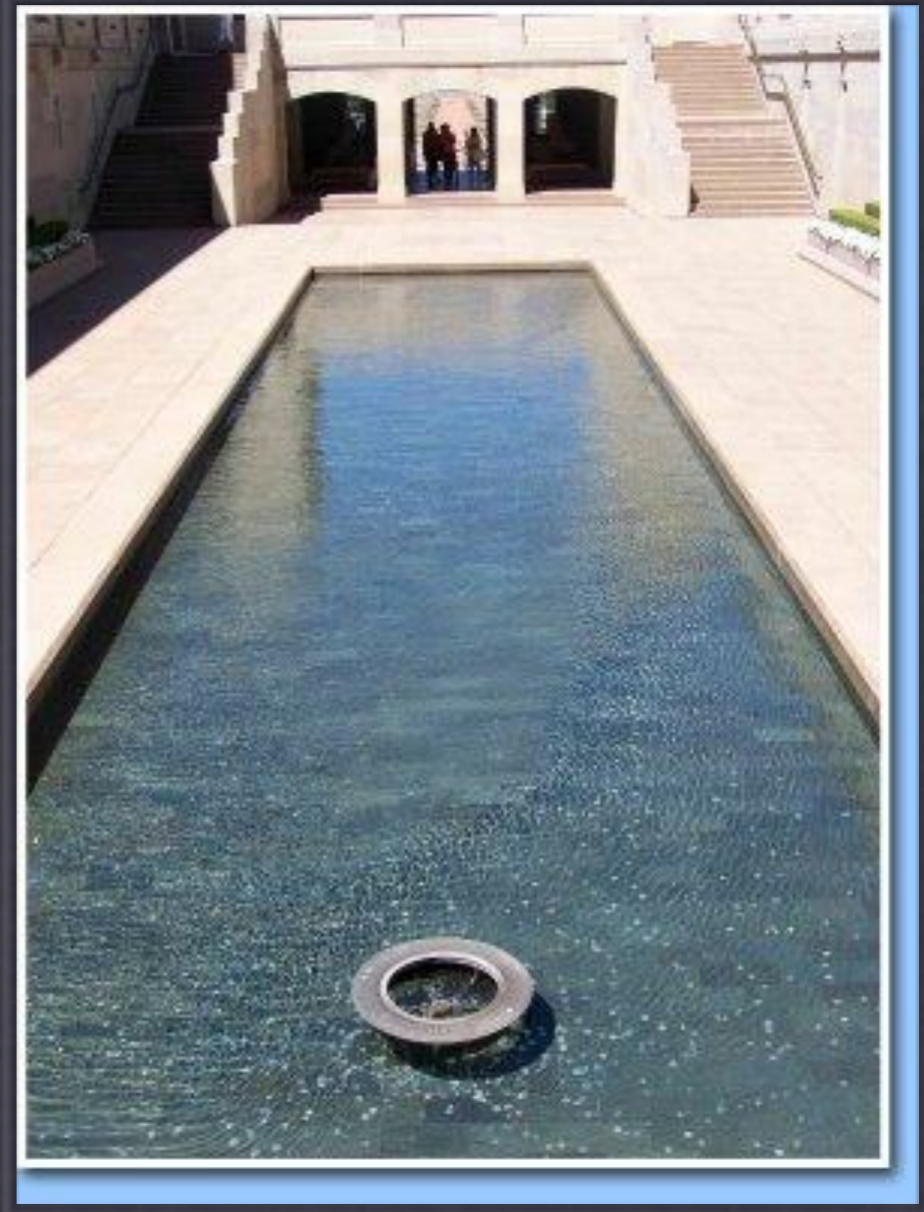
3. Be mindful of the tone of venues,  
respect solemnity and dignity of  
locations

4. Reflection time and opportunity  
to share their experiences of an evening



# Reflection Journal

1. Why the places they visited are important to their community.
2. How the things they have learned can benefit their community.
3. How they can participate in their community.
4. How they can contribute to their community.



# Canberra Accommodation



Eaglehawk Holiday Park  
on Federal Highway  
which is approximately 10  
minutes from Canberra.

Chalet style  
accommodation with  
rooms of 5, 6, 7 or 8.





# Guess the staff member on his Yr 9 ski trip

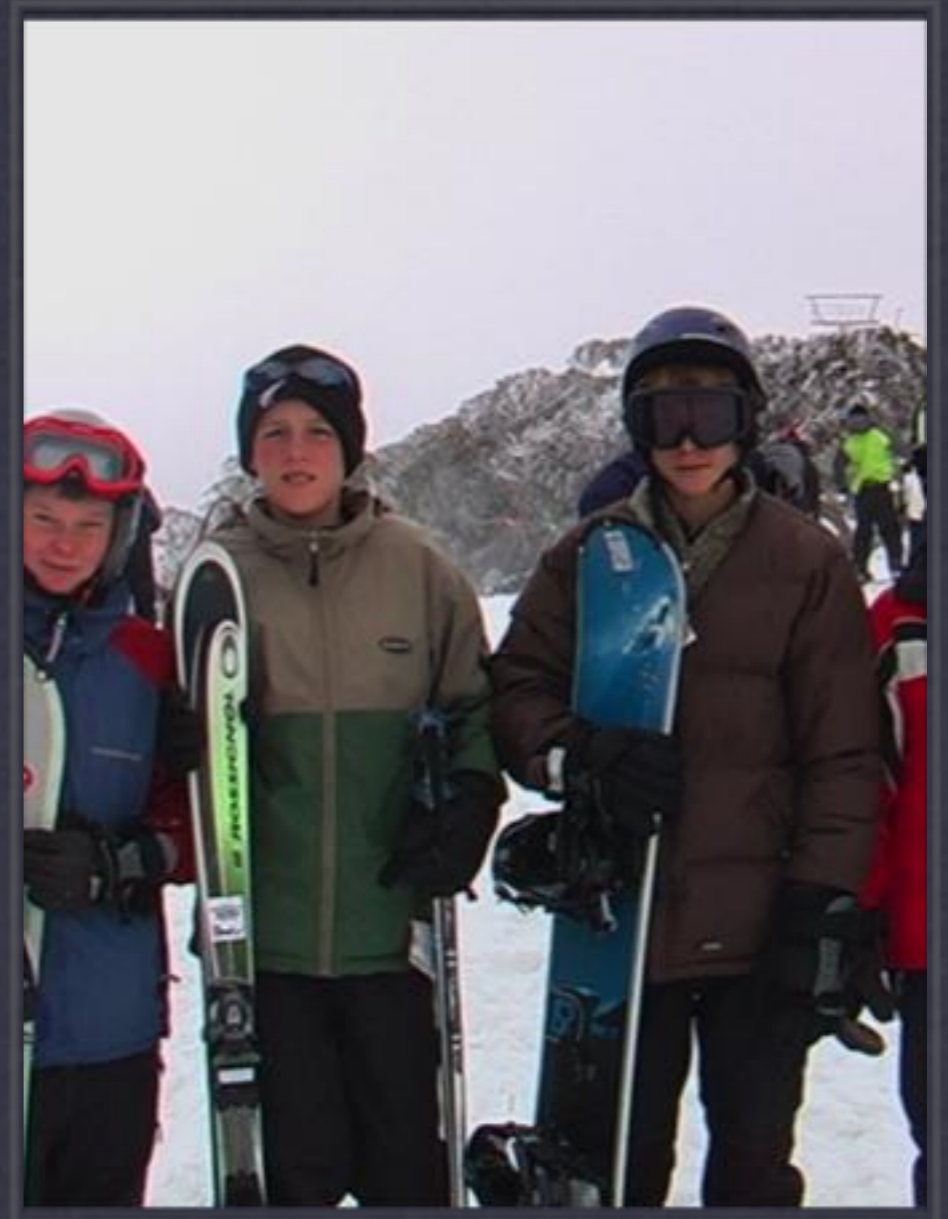


# Guess the staff member on his Yr 9 ski trip



# Skiing and Snowboarding

1. Each group has three days in the snow
2. Mountain rules
3. Group lessons



# Clothing:

1. Hiring of skiing clothes
2. Additional clothing required
3. Recommended clothing



# Skiing:

1. Accommodation

2. Food



# PLC Staff and Groupings

Gary Green

Christina Davini

Niamh Fitzpatrick

Margo Warburton

Mathew Donaldson

Melinda Honeychurch

Geetha Nair

Chris Scholten

Annie Allum

Luke Callier

Maylin Tai

# Scotch College Staff

Steve Davey	Kate Dopson	(Group One)
Sandra McCowan	Stuart Earnshaw	(Group Two)
Paul Newman	Peter Frusher	(Group Three)
Matt Bradley	Jane Mills	(Group Four)
Rebecca Kennington	Aaron Gale	(Group Five)
Matt Hildebrandt	Michael Neave	(Group Six)

# Itinerary and Flight changes

Flight changes being made so each student get individual itinerary and arrival time at airport (email)

Be in the terminal a minimum of one and a half hours before flights depart unless specified





# Itinerary and Flight changes

If late your boarding pass will be at the main check in terminal

Parents not to proceed through check in security

Canberra and Jindabyne itinerary will stay the same



# Contacts PLC:

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# Contacts Scotch College:

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**Questions:**

**Q**