

SCOTCH
COLLEGE



IB MIDDLE YEARS PROGRAMME

CURRICULUM YEARS 6 to 10



INTERNATIONAL BACCALAUREATE

The International Baccalaureate Organisation (IBO) is a non-profit educational foundation based in Geneva, Switzerland. Scotch College is the first school in Western Australia to offer all three programmes, allowing your son to follow through from Year 1 to Year 12.

The three programmes are:

- The Primary Years Programme (PYP) for students in our Junior School
- The Middle Years Programme (MYP) for students in our Middle and Senior Schools from Years 6 to 10
- The Diploma Programme (DP) for students in Years 11 and 12 of our Senior School.

INTERNATIONAL BACCALAUREATE

MISSION STATEMENT

The International Baccalaureate Organisation (IBO) aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the IBO works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

MIDDLE YEARS PROGRAMME

The Middle Years Programme (MYP) provides students with a sound preparation for further studies through developing lifelong learning skills and attitudes. Achievement is within a global framework and takes into account academic and non-academic aspects through the Personal Project and community and service activities. The MYP is an inclusive programme that caters for all students. At Scotch College the boys begin the programme in the Middle School and continue into the Senior School, making the academic and cultural transition a smooth one.

WHAT IS AN IB SCHOOL?

The ten inspirational qualities of the Learner Profile represent the essence of the programme and describe the kind of student who, in establishing a personal set of values, will be laying the foundation upon which internal-mindedness will develop and flourish.

Scotch College is proud to send out into the world students who exemplify the attributes expressed in this profile. We aim to develop students who are:

- Inquirers
- Thinkers
- Communicators
- Principled
- Caring
- Open-minded
- Balanced
- Reflective
- Risk takers
- Knowledgeable

These attributes are a set of values that infuse all elements of the IB programmes and are central to what it means to be internationally minded.

MYP AND THE AUSTRALIAN CURRICULUM

The IB Middle Years Programme frames the learning activities of the school community. The framework allows for the Australian Curriculum to be taught through inquiry. The Middle Years Programme allows for curriculum differentiation.

THE MYP CURRICULUM FRAMEWORK

The curriculum model is represented by the following circle which has the student at the centre of his learning.



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FUNDAMENTAL CONCEPTS OF THE MYP

Adolescents are confronted with a vast and often bewildering array of choices. The MYP is designed to provide students with the values and opportunities what will enable them to develop sound judgment.

The three fundamental concepts of the MYP are:

Holistic learning – all knowledge is interrelated and the curriculum should promote the development of the whole person, whose attributes are described by the Learner Profile

Intercultural awareness – school communities should encourage and promote international mindedness by engaging with and exploring other cultures; a key feature of international education as reflected in the attributes of the IB learner Profile.

Communication – schools should encourage open and effective communication developing important skills that contribute to international understanding as exemplified by the attributes of the Learner Profile.

The MYP requires teachers to become concerned with the total experience of the student at school. Organising a well-rounded experience requires team planning across subjects as well as discussion of, and reflection on, the curriculum and all co-curricular activities from the perspective of the student. Through this involvement in the whole learning experience, the Scotch College teacher truly ‘knows the boy’ and assists him in preparing for life.

The flexibility of the MYP allows all boys to benefit in different ways from the holistic, integrative approach to teaching and learning. The Australian Curriculum and the Western Australian Curriculum is taught at every stage of this programme, allowing for boys to enter the MYP part-way through their schooling.

At Scotch College all boys participates in a broad and balanced choice of subjects in every year of the programme, organised into eight subject groups:

- Language A (English) where the boys focus on developing literacy skills as well as a love of literature
- Language B (a choice of French or Indonesian) with the possibility of a tour to one of these countries in Upper School
- Humanities focusing on the study of History and Geography
- Sciences where boys explore Biology, Physics, Chemistry and Geology
- Mathematics where boys are extended or provided with extra support depending on the level achieved
- Arts through a wide choice of Visual Arts, Music General or Specialist, Drama and Media with excellent facilities in all areas
- Physical Education where boys learn a range of sporting skills and undertake a Health programme based on contemporary issues
- Technology through a wide choice of working with wood and metal, cooking in the younger years, business studies in Year 10, product design, technical graphics or computer science

At Scotch College we also offer Outdoor Education as our ninth learning area and boys participate in this programme at every year of the MYP, often basing themselves at our Dwellingup property “Moray”.

APPROACHES TO LEARNING

Through the whole programme from Year 6 to Year 10, the boys are taught key skills to prepare them for learning throughout their lifetime. Fundamental to developing their skills is understanding how to approach their learning.

Through approaches to learning, teachers provide students with tools to:

- Take responsibility for their own learning
- Develop awareness of how they learn best
- Develop problem solving and decision making skills
- Develop awareness of thought processes and learning strategies
- Develop critical, coherent and independent thought

COMMUNITY AND SERVICE

All boys take part in service learning which extends learning beyond the classroom. It provides them with a sense of purpose in life and a strong sense of belonging to a local and global community.

The MYP programme requires the boys to:

- Develop community awareness and concern
- Develop a sense of responsibility
- Take an active part in the communities in which they live, thereby encouraging responsible citizenship
- Develop skills and attitudes that will enable effective contributions to society

THE PERSONAL PROJECT

At the end of Year 9, the boys will choose a topic of interest that they will explore over a twelve month period. The project is an excellent opportunity to produce a truly personal piece of work and often they form a rich bond with a family member or other mentor, learning new skills and deepening their understanding of what they have learned over the previous five years of the MYP. Each boy is also allocated a supervisor who assists him over the time of the project. This one to one monitoring is an important element of the project and the boy and his supervisor take great pride in celebrating his achievement in the Personal Project Showcase at the end of Year 10. The Showcase is a memorable evening shared with teachers, family and friends as the boys proudly articulate their learning journey.

THE NEXT STEP

At the end of Year 10, boys have a choice of three pathways. At Scotch College, we have an excellent counseling service for boys and parents so that they can make a considered and appropriate decision to take a course in one of the following:

- The International Baccalaureate Diploma
- The Western Australian Course of Study
- Vocational and Educational Training

All of these pathways can lead to further education.

For more information on any of these choices, please see the information booklets or make an appointment to discuss further.

FOR MORE INFORMATION

Please contact our MYP Coordinator through the Senior School Office. The Senior School is open from 8.30am - 4.30pm Monday - Friday during term time.

Phone

08 9383 6957

Email

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Or visit: <http://www.ibo.org/>

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