

SCOTCH  
COLLEGE



# IB PRIMARY YEARS PROGRAMME

*CURRICULUM YEARS 1 to 5*



# INTERNATIONAL BACCALAUREATE

The International Baccalaureate Organisation (IBO) is a non-profit educational foundation based in Geneva, Switzerland. Scotch College is the first school in Western Australia to offer all three programmes, allowing your son to follow through from Year 1 to Year 12.

The three programmes are:

- The Primary Years Programme (PYP) for students in our Junior School
- The Middle Years Programme (MYP) for students in our Middle and Senior Schools from Years 6 to 10
- The Diploma Programme (DP) for students in Years 11 and 12 of our Senior School.

## IB MISSION STATEMENT

*The International Baccalaureate Organisation (IBO) aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.*

*To this end the IBO works with schools, governments and international organisations to develop challenging programmes of international education and rigorous assessment.*

*These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.*

## PRIMARY YEARS PROGRAMME (PYP)

Students in the 21st Century are faced with the challenge of learning about an interconnected world where knowledge is constantly developing. The International Baccalaureate (IB) Primary Years Programme prepares students to be active participants in a lifelong journey of learning.

## WHAT IS AN IB SCHOOL?

The ten inspirational qualities of the learner profile represent the essence of the programme and describe the kind of student who, in establishing a personal set of values, will be laying the foundation upon which internal mindedness will develop and flourish.

Scotch College is proud to send out into the world students who exemplify the attributes expressed in this profile.

- Inquirers
- Thinkers
- Communicators
- Principled
- Caring
- Open-Minded
- Balanced
- Reflective
- Risk-takers
- Knowledgeable

These attributes are a set of values that infuse all elements of the IB programmes and are central to what it means to be internationally minded.

## WHAT IS INQUIRY?

*Tell me and I forget, show me and I remember, involve me and I understand.*  
(Chinese proverb)

Inquiry based learning is based on the involvement of the students to move from their current level of understanding to a new and deeper level of understanding.

Inquiry may involve:

- Exploring, wondering and questioning
- Experimenting and playing with possibilities
- Making connections between previous learning and current learning
- Making predictions and acting purposefully to see what happens
- Collecting data and reporting findings
- Clarifying existing ideas and reappraising perceptions of events
- Deepening understanding through the application of a concept
- Making and testing theories
- Researching and seeking information
- Taking and defending a position
- Solving problems in a variety of ways



## CONNECTING SUBJECT KNOWLEDGE THROUGH INQUIRY

The most significant and distinctive feature of the PYP is the six globally significant, transdisciplinary themes. These themes allow boys to pursue learning beyond the confines of subject areas:

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organise ourselves
- Sharing the planet

## PYP AND THE AUSTRALIAN CURRICULUM

The IB Primary Years Programme frames the learning philosophy and pedagogy of the whole school community. The framework allows for the Australian Curriculum to be taught through inquiry. The Primary Years Programme supports for curriculum differentiation. Academic rigour is a focus.



# THE PYP CURRICULUM FRAMEWORK

The curriculum model is represented by the following circle which has the student at the centre of his learning.



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The IB Primary Years Programme frames the learning activities. The PYP framework allows for the Australian Curriculum and the Western Australian Curriculum to be taught through inquiry. The programme allows for curriculum differentiation so that every boy's educational needs are catered for.

The boys develop their knowledge of the six subject groups.

- Languages (English and French)
- Social Studies (History and Geography)
- Mathematics
- Science & Technology
- The Arts
- Personal, Social & Physical Education

The content is taught through the six transdisciplinary themes to help the boys view learning in a holistic way.

To ensure that the boys get a varied and well-rounded education, boys have specialist teachers for Visual Arts, Music, Physical Education and Language B. The specialist teachers work collaboratively with the classroom teachers to enhance the units of inquiry.

The teacher librarians are an integral part of the PYP. They plan and teach collaboratively with the classroom teachers throughout the year. The teacher librarian also provides the Junior School boys with an exposure to literature and encourages a passion for reading and literature.

## **ATTITUDES, ACTION AND SERVICE**

We want our students to be tolerant, creative, appreciative, committed, confident, respectful, independent, cooperative, curious and enthusiastic, while having integrity and empathy. These attitudes are addressed consciously and explicitly, and are considered when we design teaching, learning and assessment strategies.

The PYP proposes that international education must extend beyond intellectual attainment to include not only responsible attitudes, but also thoughtful and appropriate action. Our boys have the opportunity to choose their actions, to act and to reflect on these actions in order to make a difference in and to the world. All boys take part in service learning which extends learning beyond the classroom. It provides them with a sense of purpose in life and a strong sense of belonging to a local and global community.

Through the PYP the boys:

- Develop community awareness and concern
- Develop a sense of responsibility
- Take an active part in the communities in which they live, thereby encouraging responsible citizenship
- Develop skills and attitudes that will enable effective contributions to society

## THE EXHIBITION

Towards the end of Year 5, the final year of the programme in the Scotch College Junior School, the boys undertake the Exhibition which is the culmination of their learning. The exhibition requires students to analyse and propose solutions to real-world issues, drawing on what they have learned through the PYP. The boys are challenged to take responsibility for the organisation, research and completion of a detailed inquiry project.

This inquiry offers our Year 5 students the opportunity and challenge to choose appropriate action, take action and reflect on these actions in order to make a difference in their community, in Perth and around the world. After eight weeks of a rigorous and challenging inquiry process, the Exhibition day is an exciting celebration of the Exhibition process. Parents, grandparents and teachers from all parts of the school attend to hear the boys proudly share their learning journey.

## FOR MORE INFORMATION

Please contact our PYP Coordinator through the Junior School Office. The Junior School Office is open from 8.30am - 4.30pm Monday - Friday during term time.

**Phone**

08 9383 6874

**Email**

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Or visit: <http://www.ibo.org/>

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