



SCOTCH  
COLLEGE

Preparing boys for life







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our Headmaster's  
welcome video.





# An Invitation to join our Community



Scotch is more than  
just a College;  
it is a vibrant and  
dynamic community.

Scotch College is a modern, progressive and successful independent College for boys. Since 1897 the College has been providing an intellectually and personally challenging programme in keeping with the best traditions of a liberal education.

We pride ourselves on our ability to offer boys breadth and choice through both our academic and co-curricular programmes. We know that academic achievement is important. As a registered International Baccalaureate World School, Scotch develops and graduates young men who are ready to truly engage in a global community. Furthermore we recognise the need for diversity and rigour at the Year 11 and 12 level and offer the boys a choice between the West Australian curriculum and the IB Diploma.

Our College Positioning Statement 'Preparing boys for life' is the foundation for all that we do. To prepare boys for life we provide them with a balanced education and real life experiences framed within our core values of:

'knowing every boy'

'equality of opportunity for all'

'spiritual inquiry as an important element of life's journey'

'breadth of experiences for learning'

'personal excellence'.

Our three sub-schools; Junior, Middle and Senior, ensure that no matter at what stage a boy enters Scotch he will be nurtured and cared for at his point of need and development.

Our pastoral care programme encompasses all three sub-schools and provides a safe and caring learning space for the boys. This nurturing environment, in turn, allows the boys to maximise their opportunity to achieve academic success and develop personally.

The students are the heart and pulse of our College. On any given day the College has a sense of energy, creativity and genuine engagement in all that makes a great school. This hive of activity is not restricted to school hours, with the boarding community playing a vital role at the College and within the wider community.

I invite you to become part of our great community; a community that truly values academic achievement and the pursuit of a balanced life - a community that prides itself on preparing boys for life.

Dr Alec J O'Connell

Headmaster





# A Tradition of Leadership

Lifelong learning; we nurture it in our boys and practise it through our actions.

At Scotch College, we embrace tradition. Our weekly Friday Assemblies, with the Pipe Band leading the senior students in marching, are a reminder of our historical Scottish association that dates back to the School's founding in 1897. This tradition is now being extended into our Middle School. However, 'tradition' should not be confused with 'traditional'.

Throughout our history, we have always challenged our teaching methodology and curriculum to ensure it remains relevant to the ever changing world.

The International Baccalaureate (IB) is a prime example of Scotch's tradition of leading the way in embracing change. We made the decision to introduce the IB Curriculum from Years 1 to 12 as in this era of globalisation and rapidly changing technology, we believe it is vital for boys to have an international

perspective and develop a lifelong love of learning. The International Baccalaureate (IB) takes a big picture approach to education and looks beyond qualifications; it teaches boys to question, analyse, plan and become self-directed learners.

Spiritual enquiry is explored at the weekly Chapel Service and it is woven into the boys' academic, social and cultural activities. Spirituality is about

giving your son a moral compass by which he can navigate his way through all areas of life.

While we are always seeking innovative approaches, some things never change.

For over one hundred

years we have been nurturing boys to become men with a strong self-understanding, a passion for learning and the desire to give back to their community.

Our tradition of leadership is core to preparing boys for life.





# Knowing Every Boy



Connection and *belonging* are at the heart of our pastoral care approach; we make sure every boy feels valued and known.

Scotch's reason for being can be summed up in one core tenet: to prepare boys for life. While your son's academic, sporting or artistic ability may influence his career, it is his spiritual and emotional development that will determine how he copes with life's ups and downs.

We believe in the "it takes a village to raise a child" approach and your son will regularly engage with staff and teachers from all year levels so that they come to know him as an individual. By working together as a team (of which families are valued members) we can help your son discover his strengths and passions, and give him strategies to overcome any challenges.

Your son will also be helped in developing his beliefs and examining his position in the world. While Scotch is a school of the Uniting Church (inaugurated in 1977 with the merging of the Congregational, Methodist and Presbyterian Churches), we believe spiritual inquiry strengthens boys of all persuasions.

Our focus on 'knowing every boy' means that if issues do arise for your son, they are identified and addressed quickly. In Junior and Middle School your son's teacher and Head of the School closely monitor your son's wellbeing. In the Senior School your son will belong to a House, made up of boys from all year levels, and will be cared for by the House Head and a House Tutor. The House Head keeps a close eye on your son's holistic development and is there for both you and your child.

Your son is further supported by his Specialist Teachers, the Academic Support Team, College Chaplains and when needed, the Psychologists and Careers Advisors.







# Junior School



We focus on inspiring excellence, embracing discovery, learning globally and knowing every boy through the internationally recognised International Baccalaureate Primary Years Programme.

At Scotch, Junior School caters to boys in Years 1 to 5. To give your son the best possible start and to inspire excellence, Scotch follows the International Baccalaureate Primary Years Programme (PYP). Through the PYP, boys engage in authentic learning opportunities, developed through transdisciplinary themes, within the context of the Australian National Curriculum.

Your son will be encouraged to embrace discovery as he explores key concepts related to the world around him. The PYP focuses on teaching your son how to think and allows him to learn through all disciplines in a style that individually suits him.

Each classroom teacher works with a fully qualified support teacher and an education assistant during Literacy and Numeracy sessions to ensure your son is challenged at his level of ability. By knowing every boy, we can differentiate students in all subject areas, extending gifted students or providing extra support.

We also offer your son opportunities to discover his unique talents. Specialist teaching areas include Language B (second language), Visual Arts, Music and Physical Education.

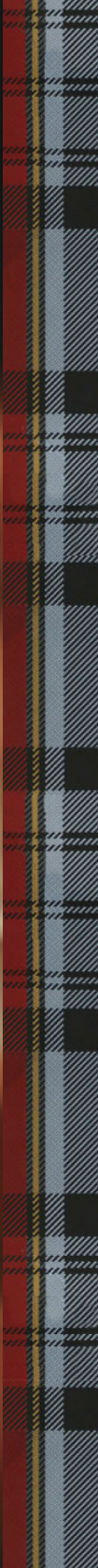
Our comprehensive co-curricular programme will enable your son to broaden his learning experience through enriching and diverse activities.

Your son will be nurtured and supported as a valued member of our community. He will foster friendships and develop his social skills, both in and out of the classroom.

In Junior School, our programmes will challenge your son to build the foundations for future learning and prepare him for life.









# Middle School



Middle School is loaded with innovative thinking and practice, it is rich in engagement and particularly mindful and supportive of a vital stage of transition for your son.

The Middle School years can be a dynamic, bewildering and eventful time for boys as their bodies seem to develop independently of their emotions, and generally at a different rate to their friends. At Scotch, we believe this is the time to nurture them and build resilience before entering Senior School.

Our Middle School gives your son a supportive, separate environment in which he can make the transition from young boy to young man.

Our teachers are passionate about teaching boys and gear their teaching styles to the manner in which boys learn best. We recognise that, although boys enjoy being collaborative learners, they need space and time to process their thoughts individually before coming together to share ideas.

Your son will be introduced to the International Baccalaureate Middle Years Programme (MYP) that runs from Years 6 to 10. As with the PYP, the MYP is a framework that accommodates the Australian National Curriculum, whilst giving your son the valuable life skills of learning how to enquire, evaluate information critically and consider issues from multiple perspectives.

The MYP is designed so that your son benefits from a holistic, integrated

approach to teaching and learning, no matter what year he enters the programme. Boys entering Scotch College in the Middle Years can achieve the internationally recognised IBMYP Certificate at the end of Year 10.

In Middle School we introduce your son to the concept of Senior School by having specialist teachers and facilities for a number of subjects while having his class teacher for at least half of his lessons.

In Music and Drama their options will increase dramatically, with access to the Middle Years Drama production and places in Music ensembles, groups and bands. In Information Learning Technology (ILT), the 1:1 Laptop programme is fully implemented. Middle School boys are also immersed in a broad hands-on Design and Technology programme which involves cooking, photography, working with wood, metal and plastics.

The boys are introduced to PSA (Public Schools Association) Sport and the College's Outdoor Education programme at Moray.

Middle School is rich in engagement and particularly mindful and supportive of the dynamic period of transition for your son.







# Senior School



Senior School helps your son to discover his place in the world as he transitions through school and beyond.

The Senior School is a vibrant learning community where boys are challenged to extend themselves, to try new activities, to view from multiple perspectives, to think globally, to explore other cultures and always aim to be the best they can be. It is a place where life-long friendships are forged and networks established.

The academic programme is tailored to meet the needs, abilities and goals of the individual boy. Your son will be encouraged to strive for academic excellence while maintaining a balanced lifestyle through continued involvement in the diverse co-curricular life of Senior School.

At Scotch we recognise that your son is an individual, with his own strengths and interests. To accommodate all boys we are proud to provide choice of academic pathway. Students entering Year 11 have two choices: to embark on a two year course of study leading to the Western Australian Certificate of Education (WACE), or the International Baccalaureate Diploma. Each of these programmes has its particular features and merits.

## **WACE**

The WACE provides students with a diverse and flexible pathway of senior

studies leading to tertiary entrance or preparation for the workforce. In addition, students can study the Vocational and Training (VET) courses from an approved WACE register. The VET courses have a practical, competency-based focus with industry links enabling dual WACE and TAFE accreditation.

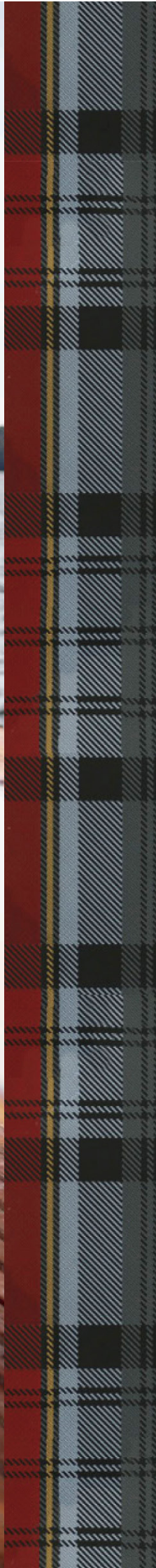
## **International Baccalaureate Diploma**

The International Baccalaureate Diploma provides an alternative to WACE. The IB programme promotes intellectual rigour and high academic standards in conjunction with international understanding and responsible citizenship.

Both the WACE and IB programmes are rich in challenges and experiences to stimulate and engage the boys. Your son will be supported to make informed decisions about future pathways and directions. These pathways allow our students to choose the subjects and style of learning that appeal to them and to study options that will benefit them most in their life beyond school.

The culmination of a Scotch education provides ideal preparation for future studies and career paths and the capacity for lifelong learning.







# Developing the Whole Boy

Experiences, opportunities and challenges, to help your son grow.



There are some rare people who are natural all-rounders. However, for the rest of us, it is a case of exploring different areas to find where our strengths lie. At Scotch, we expose boys to a wide range of activities and experiences so each and every boy can find something at which he excels.

## **Academic Enrichment**

Over time, boys demonstrate talents that need nurturing to help them achieve the heights of their potential. At Scotch, these boys are identified early and programmes developed to bring out their talents and also to develop new ones. Being exceptional can be a lonely path. Discovering new talents with like-minded people can be life-changing. Having the confidence to explore mentally challenging activities is a key focus of our Academic Enrichment Programme. Boys are extended in both their subject areas and in supplementary programmes that take their learning to a higher level in a supportive and innovative environment.

## **The Arts**

Just as sport is about so much more than the ability to kick or throw a ball, the arts help your son to develop a myriad of skills. He learns to think creatively and analyse his work critically. In creating a work, performing a play or learning a piece of music, he masters problem solving and learns patience and perseverance. It is a way to explore his emotions and beliefs. Above all, it is a powerful reminder to cherish his uniqueness.

## **Visual Arts**

In this 'information age', the visual arts teach boys to become visual and interactive communicators and learn skills that are mandatory in many of today's jobs.

Your son will be given a broad exposure to a variety of visual arts experiences, including ceramics, computer-assisted design, printing, painting, drawing, sculpture, photography and emerging multi-media technologies.



### Performing Arts

Our Drama programme is designed to teach boys confidence and creativity. Boys are first introduced to Drama in Year 6, and from Years 8-12 it is offered as an elective in the Arts programme. We regularly hold school productions and team with nearby girls' schools for their productions, allowing our boys to participate in a broad range of plays and musicals. Boys have the opportunity to participate both onstage and backstage.

### Music

There is plenty of compelling research that indicates learning a musical instrument helps a child's brain development and boosts their memory. Learning to identify tone can also enhance a child's ability to read emotions and learn other languages. Of course, it is just fun to realise you can create music, whether it is on an instrument or on a computer.

Music is taught in all years, and boys in Years 3 and 6 are introduced to strings and then concert band instruments respectively. Boys can then opt to further their music lessons privately at the School.

Nearly half of all Scotch boys choose to play an instrument. We have an orchestra, concert band, jazz big bands, brass and string ensembles and choir to help boys hone their musicianship and experience the thrill of performing as part of a group.

We have not forgotten the budding rock stars either. We make rehearsal space available in the Senior School Music Department for the self-taught drummers, guitarists and keyboardists who want to form garage bands.

Our most famous band is the internationally recognised Scotch College Pipe Band, which was established in 1947. On most days, you can hear someone rehearsing the bagpipes in school.

### Media

Students investigate, deconstruct and analyse the influence media has on the individual and society. They are encouraged to explore creative processes, designing and producing their own original media work that is enjoyed and appreciated by a range of audiences. Media is offered as a course of study in the Middle and Senior Schools. The study of media prepares students for a future in a digital and global world and provides a foundation for life long learning.





## Sport

Boys need room to jump, run, kick and play. They need wide, open spaces to feel freedom and contribute to their physical and spiritual wellbeing. Sport is a vital part of our school life and all boys participate throughout the year. Sport helps develop your son's skills, physical strength and co-ordination, but more importantly, it teaches him about co-operation, team spirit, determination and respect, regardless of his ability.

Our playing fields adjoin the Junior and Middle School campuses and the Boarding House covering 22 hectares of pristine grounds. Our 50-metre heated swimming pool is on the Senior School campus next to the Physical Education Centre that houses a weights room and sprung floor gymnasium. If your son opts for rowing, our Boatshed is nearby at Freshwater Bay on the Swan River.

In addition to more traditional sports like football, rugby, soccer, hockey, cricket, tennis, badminton, volleyball and water polo, we offer sports including surfing, sailing, physical theatre and golf. By exposing your son to a wide variety of sports, we enable him to discover his true passions.



## Outdoor Education

At Scotch, we are fortunate to have our own Outdoor Education Centre; a 66-hectare property along the Murray River near Dwellingup, called Moray. Our Outdoor Education programme runs from Years 3 to 10 and is designed to develop your son's skills and self-confidence, through both mental and physical challenges.

He will learn skills such as bushcraft, navigation, kayaking, canoeing and rock climbing; in the process learning camaraderie, leadership and trust. He will play an active role in maintaining the parts of the Bibbulmun Track that wind through the property, and learn about the impact (both good and bad) that we can have on the environment. Through Aboriginal culture sessions, solo expeditions and self-assessment, he will be encouraged to consider other viewpoints and explore his spirituality.



## Service Learning

The focus of Service at Scotch takes on a different form in each area of the School. In Junior School as part of each unit of inquiry, the boys go through several stages of inquiry from immersion to investigating to presenting and reflecting. The final stage of this inquiry is called the 'Action' stage. This takes place when the students apply their learning to help further their own understanding, or help their community either locally or globally.

In the Middle and Senior Schools the focus is on Service Action – creating situations where boys learn the lessons through first-hand experience and exposure to diversity. All boys are encouraged to pursue service activities both on-campus and outside school. Through experiencing contact with diverse groups and providing service, boys have a better understanding of their place in the world. Partnerships with external organisations both locally and overseas allow the College to extend beyond the classroom and provide our students with truly transformational learning experiences.

## Other activities

From chess to rocket building, bridge to debating, boys can choose from a variety of voluntary clubs and activities. Service to the community is an important aspect of the learning of all boys with a focus on action. Whether it is assembling swags for Perth's homeless or giving a helping hand at an orphanage in India, our boys learn compassion for those less fortunate and become aware of different problems that face society.







# Boarding at Scotch



Boarders are an important part of the Scotch community and come from many areas of Western Australia and the wider international community.

Scotch boarding is truly unique, as we have specialist programmes to make boarding a positive and complete educational experience.

Scotch boarders come from many areas of Western Australia and the wider international community. All boarders become members of Keys House which provides a supportive environment designed to facilitate close bonds between boarders.

The boarding community is spread across the northern part of the School campus and comprises three separate Boarding Houses. This structure reflects the College's commitment to nurturing the physical and emotional development of boys as they progress through the various stages of adolescence. Boys in Years 7-9 live in cubicle-style accommodation, which provides a perfect balance to ensure sufficient levels of privacy, whilst also maximising the benefits that come with living in a residential community. The boys complete their homework in a supervised setting and have access to academic staff who can assist with their studies. Boys in Years 10 and 11 share double rooms whilst single rooms are offered to Year 12 boarders.

Our boarding students live with a Head of Year whose residence is on-site to offer support and create a caring, family oriented environment. The Head of Year becomes the central point of contact for

boarders, academic staff and parents. Housemothers also offer an important link between school and home, and provide emotional support. Hearty, nutritious meals are served in a modern, spacious Dining Hall. Centralised dining reinforces a sense of community among the students.

Boarders benefit from the School's close proximity to the Indian Ocean, the Swan River and to local sporting clubs and major sporting venues such as Challenge Stadium and Patersons Stadium. Scotch also offers the advantage of being close to Perth and the historic port city of Fremantle. Public transport is conveniently available close to the School.

All boarders are afforded the opportunity of walking the entire Bibbulmun Track in consecutive sections during their time at the College, starting at Kalamunda in Year 8 and finishing in Albany in Year 12. These walks encourage camaraderie and develop resilience and team building skills.

We all know that nothing replaces home as we know it; however, the Scotch boarding community offers a home away from home for all of our boys. With a focus on pastoral care and family values, our boarding community provides a caring and secure place for boys to grow and flourish while studying away from their family home.





*Tim Hanlin ('76-'80) Mac Hanlin (2010 -) Rob Hanlin ('51-'53)*



# Scotch Community

Scotch College has a proud tradition of community involvement and support.



The School has an excellent reputation for significant parental involvement through its vast range of Support Groups. Fostering a vital link between home and school, these groups provide much needed assistance to the College through community activities connected to the large number of sport and co-curricular programmes in which our students thrive.

The Mothers' Auxiliary and Parents' Association provide invaluable support to the College with their energy and expertise in organising vital school events and functions, fostering relations and communication among parents, and raising funds which contribute to the overall education of Scotch boys.

Past students play an important role within the Scotch community. The Old Scotch Collegians (OSC) has over 11,000

members worldwide and is one of the largest alumni organisations of its kind in Australia. In addition to networking and helping each other, Old Boys regularly return to the School for mentoring programmes and to provide careers advice to current students. The OSC actively contribute to the life of the School through providing scholarships, resources and support, as well as organising social and sporting events.

We encourage students to take the time to listen to the stories of past students and staff. It gives our boys a strong sense of identification and belonging to the community, and visibly demonstrates that they are part of a long tradition of care.







# Entry to Scotch College

Our curriculum and sense of community have ensured Scotch has a strong demand for places in the school.

We encourage parents to make enquiries and register their interest early.

Scotch welcomes enrolments from families residing outside Australia. Over the years, the School has been home to students from many parts of the world, whose diversity and different cultural heritage enrich the Scotch community.

Applications for Registration are processed strictly in order of receipt. The School maintains a waiting list and students are placed as vacancies arise.

Scholarships are offered each year for boys commencing in Year 7 and these are decided by examination and interview. A small number of music scholarships are available and financial assistance is provided to sons and grandsons of Old Scotch Collegians on the basis of need.

The School's progressive educational philosophy, coupled with a strong sense of community, has ensured places at Scotch College are in demand.

For a personal tour and all information regarding enrolments please contact:

#### **Admissions**

Scotch College  
76 Shenton Road,  
Swanbourne 6010  
Western Australia

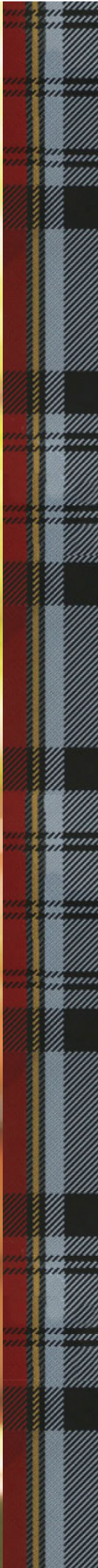
*Telephone:* +61 (08) 9383 6809

*Facsimile:* +61 (08) 9385 2286

*Email:* [admissions@scotch.wa.edu.au](mailto:admissions@scotch.wa.edu.au)

*Web Site:* [www.scotch.wa.edu.au](http://www.scotch.wa.edu.au)





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76 Shenton Road, Swanbourne 6010, Western Australia

*Telephone:* (08) 9383 6800 - *Facsimile:* (08) 9385 2286 - *Email:* [admissions@scotch.wa.edu.au](mailto:admissions@scotch.wa.edu.au)

*Web Site:* [www.scotch.wa.edu.au](http://www.scotch.wa.edu.au)

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