



SCOTCH
COLLEGE





Preparing boys for life

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An Invitation to Join our Community

Scotch is more than just a College; it is a vibrant and dynamic community.

Scotch College is a modern, progressive and successful independent College for boys. Since 1897 the College has been providing an intellectually and personally challenging programme in keeping with the best traditions of a liberal education.

We pride ourselves on our ability to offer boys breadth and choice through both our academic and co-curricular programmes.

We know that academic achievement is important. This is why we focus on knowing each boy in order to meet their unique learning needs. Furthermore, we are committed to academic support and extension.

As an authorised International Baccalaureate World (IB) School and a member of the Round Square group of schools, Scotch develops and graduates young men who are ready to truly engage in a global community.

We recognise the need for diversity and rigour at the Year 11 and 12 level and offer the boys a choice between the West Australian curriculum including the VET Programme and the IB Diploma.

Our College Positioning Statement 'Preparing Boys for Life' is the foundation for all that we do. To prepare boys for life we provide them with a balanced education and real life experiences framed within our core values of:

Integrity, Service and Stewardship.

At Scotch we promote:

Individuality, Openness, Opportunity, Equity, Excellence and Respect.

Our three sub-schools; Junior, Middle and Senior, ensure that no matter at what stage a boy enters Scotch he will be nurtured and cared for at his point of need and development.

Our wellbeing programme encompasses all three sub-schools and provides a safe and caring learning space for the boys. This nurturing environment, in turn, allows the boys to maximise their opportunity to achieve academic success and develop personally.

The students are the heart and pulse of our College. On any given day the College has

a sense of energy, creativity and genuine engagement in all that makes a great school. This hive of activity is not restricted to school hours, with the boarding community playing a vital role at the College and within the wider community.

I invite you to become part of our great community; a community that truly values academic achievement and the pursuit of a balanced life - a community that prides itself on preparing boys for life.

Dr Alec J O'Connell
Headmaster



A Tradition of Leadership

Lifelong learning; we nurture it in our boys and practise it through our actions.



At Scotch College, we embrace tradition. Our weekly Friday assemblies, with the Pipe Band leading the senior students in marching, are a reminder of our historical Scottish association that dates back to the School's founding in 1897. This tradition is also enjoyed by our Middle School with the Middle School Pipes programme and band. However, 'tradition' should not be confused by 'traditional'.

Throughout our history, we have always challenged our teaching methodology and curriculum to ensure it remains relevant to the ever-changing world.

The International Baccalaureate (IB) is a prime example of Scotch's tradition of leading the way in embracing change. We made the decision to introduce the IB Programme from Kindergarten to Year 12. In this era of globalisation and rapidly changing technology, we believe it is vital for boys to have an international perspective and develop a lifelong love of learning.

Spiritual inquiry is explored at the weekly Chapel Service and it is woven into the boys' academic, social and cultural activities.

Spirituality is about giving your son a moral compass by which he can navigate his way through all areas of life.

While we are always seeking innovative approaches, some things never change. For over one hundred and twenty years we have been nurturing boys to become men with a strong self-understanding, a passion for learning and the desire to give back to their community.

Our tradition of leadership and innovation is core to preparing boys for life.



Knowing the Boy

To support your son's wellbeing through every stage of development.



Scotch's reason for being can be summed up in one core tenet: to prepare boys for life.

While your son's academic, sporting or artistic ability may influence his career, it is his spiritual and emotional development that will determine how he copes with life's ups and downs.

We believe in the "it takes a village to raise a child" approach and your son will regularly engage with staff and teachers from all year levels so that they come to know him as an individual. By working together as a team (of which families are valued members) we can help your son discover his strengths and passions, and give him strategies to overcome any challenges.

Your son will also be helped in developing his beliefs and examining his position in

the world. While Scotch is a school of the Uniting Church, inaugurated in 1977 with the merging of the Congregational, Methodist and Presbyterian Churches, we believe spiritual inquiry strengthens boys of all persuasions.

Our focus on 'knowing every boy' means that if issues do arise for your son, they are identified and addressed quickly. In Junior and Middle School your son's teacher and Head of the School closely monitor your son's wellbeing.

From Middle School your son can participate in programmes and opportunities that arise from our global membership to the Round Square Association. With over 160 schools worldwide the Round Square Association provides opportunities

for boys to go on exchanges, attend global conferences and participate in international service expeditions. While Scotch has always facilitated these type of experiences for students, membership of Round Square greatly adds additional opportunities for the boys to explore their world.

In the Senior School your son will belong to a House, made up of boys from all year levels, and will be supported by the House Head and a House Tutor. The House Head keeps a close eye on your son's holistic development and is there for both you and your son.

Your son's support is further overseen by the Director of Wellbeing, his Specialist Teachers, the Academic Support Team, College Chaplains and when needed, the Psychologists and Careers Advisors.



“I am 10.
This year I am learning to do
things I couldn't do before.”

- Marshall

Approaches to Learning

Our focus is not only on what boys learn, but how they learn.



Our approach to learning is very different to other boys' schools. We know that while facts and figures may one day be forgotten, research and thinking skills stay with you for life. For this reason, we choose to deliver the Australian Curriculum through the International Baccalaureate (IB) Programme in all our sub-schools.

Globally recognised and benchmarked, the IB takes a big picture approach to education and looks beyond qualifications. It teaches boys to question, analyse, plan and become self-directed learners; all the skills you need to become an inquisitive, independent thinker.

The IB recognises the inter-connectedness of learning; concepts and themes can span several academic subjects. Through this interdisciplinary style of teaching boys learn about the interrelationship of knowledge.

Your son will be introduced to the IB approach to learning from kindergarten. In the Primary Years Programme, the focus is on the development of the whole child. Your son will learn how to use knowledge, concepts and skills from a variety of subjects to explore the world around him. The Middle Years Programme builds on this foundation, with your son being encouraged to make

practical connections between his studies and the real world. Should he choose to continue with the Diploma Programme, he will be introduced to university-style learning with an independent, self-directed piece of research being a key part of the curriculum.

We live in an interconnected world where knowledge is constantly developing; the IB gives your son a global outlook and the ability to adapt to new situations or facts as they arise.



“I am 4.
I like finding out how
things work for myself.”
- Lucas



Early Learning Kindy and Pre-Primary

Little boys are naturally curious. Our Early Learning Programme is an integral part of our Junior School and is specifically designed for the way boys learn, so we can fuel your son's love of learning from day one of Kindy.



We know young boys are tactile learners – they love to investigate how things work hands-on. So we'll develop his reading, writing, spelling and maths skills through play and inquiry-based activities. While it may look like fun and games, he'll actually be building a strong foundation for the academic skills of Junior School.

Guiding his learning journey will be his teacher and a qualified education assistant. They work as a team to develop a deep understanding of your son's needs and can intervene early if he needs extra support or extension in any area.

Little boys learn better if they're given the opportunity to burn off excess energy, so we incorporate plenty of physical play into each day. Our new purpose-designed Early Learning Centre has a challenging and engaging outdoor environment with separate wet and dry play areas.

Your son will visit our Bush School weekly and be offered opportunities to explore in nature, to test his skills and expand his creativity.

We never forget that beneath the noise and energy, and growing independence, your son is still a little boy and very emotionally dependent on you. We welcome parents, grandparents or carers into the classroom each morning to do some settling in activities. You're also invited to share his day by being a parent helper in the classroom, as often as you want.

In order to prepare your son for school, our Kindy & Pre-Primary hours are from 8.30am to 3pm five days per week.

Boys wear an informal uniform as it helps them develop a sense of belonging – and does away with early morning clothing battles for you.



“I am 7.
I’ve discovered how
brave I really am.”
- Kush

Junior School

We focus on inspiring excellence, embracing discovery, learning globally and knowing every boy through the internationally recognised International Baccalaureate Primary Years Programme.



At Scotch, the Junior School programme caters to boys in Years 1 to 5. To give your son the best possible start and to inspire excellence, Scotch follows the International Baccalaureate Primary Years Programme (PYP). Through the PYP, boys engage in authentic learning opportunities, developed through transdisciplinary themes, within the context of the Western Australian Curriculum.

Your son will be encouraged to embrace discovery as he explores key concepts related to the world around him. The PYP focuses on teaching your son how to think and allows him to learn through all disciplines in a style that individually suits him.

Each classroom teacher works with a fully qualified support teacher and an education assistant during literacy and numeracy sessions to ensure your son is challenged at his level of ability.

By knowing every boy, we can differentiate for every student in all subject areas, extending gifted students or providing additional support.

We also offer your son opportunities to discover his unique talents. Specialist teaching areas include Language B (French), Visual Arts, Performing Arts and Physical Education.

Our comprehensive co-curricular programme will enable your son to broaden his learning experience through enriching and diverse activities.

Your son will be nurtured and supported as a valued member of our community. He will foster friendships and develop his social skills, both in and out of the classroom.

In the Junior School, our programmes will challenge your son to build the foundations for future learning and prepare him for life.



“I am 11.
I used to be afraid of
making mistakes.”
- Luca

Middle School

Middle School is loaded with innovative thinking and practice, it is rich in engagement and particularly mindful and supportive of a vital stage of transition for your son.



The Middle School years can be a dynamic, bewildering and eventful time for boys as their bodies seem to develop independently of their emotions, and generally at a different rate to their friends. At Scotch, we believe this is the time to nurture them and build resilience before entering Senior School.

Our Middle School gives your son a supportive, separate environment in which he can make the transition from young boy to young man.

Our teachers are passionate about teaching boys and gear their teaching styles to the manner in which boys learn best. We recognise although boys enjoy being collaborative learners, they need space and time to process their thoughts individually before coming together to share ideas.

Your son will be introduced to the International Baccalaureate Middle Years Programme (MYP) that runs from Years 6 to 8. As with the PYP, the MYP is a framework that accommodates the Australian Curriculum, whilst giving your son the valuable life skills of learning how to inquire, evaluate information critically and consider issues from multiple perspectives.

The MYP is designed so that your son benefits from a holistic, integrated approach to teaching and learning, no matter what year he enters the programme.

In Music and Drama his options will increase dramatically with access to the Middle Years Drama production and places in Music ensembles, groups and bands.

In Information Learning Technology (ILT), the 1:1 laptop programme is fully implemented. Middle School boys are also immersed in a broad hands-on Design and Technology programme which involves cooking, media, working with wood, metal, plastics and robotics.

Your son will be introduced to PSA (Public Schools Association) Sport and the College's Outdoor Education programme at our Moray Campsite in Dwellingup.

Overarchingly, Middle School is about building relationships that will support your son through Middle School, into Senior School and beyond.



“I am 16.
I’m getting to know my
place in the world.”
- Brynn

Senior School

Senior School helps your son to discover his place in the world as he transitions through school and beyond.



The Senior School is a vibrant learning community where boys are challenged to extend themselves, try new activities, serve others, think globally, explore other cultures and strive to be the best they can be. It is a place where life-long friendships are forged and networks established.

The academic programme is tailored to meet the needs, abilities and goals of the individual boy. Your son will be encouraged to strive for academic excellence while maintaining a balanced lifestyle through continued involvement in the diverse co-curricular life of Senior School.

At Scotch we recognise that your son is an individual, with his own strengths and interests. To accommodate all boys we are proud to provide choice of academic

pathways. Students entering Year 11 have two choices: to embark on a two year course of study leading to the Western Australian Certificate of Education (WACE), or the International Baccalaureate (IB) Diploma. Each of these programmes has its particular features and merits.

WACE


The WACE provides students with a diverse and flexible pathway of senior studies leading to tertiary entrance or preparation for the workforce. In addition, students can study Vocational Education and Training (VET) courses from an approved WACE register. The VET courses have a practical, competency-based focus with industry links enabling dual WACE and TAFE accreditation.

International Baccalaureate Diploma

The International Baccalaureate Diploma provides an alternative to WACE. The IB programme promotes intellectual rigour and high academic standards in conjunction with international understanding and responsible citizenship.

Both the WACE and IB programmes are rich in challenges and experiences to stimulate and engage the boys.

The culmination of a Scotch education provides ideal preparation for future studies and career paths and the capacity for lifelong learning.



“I am 14.
I feel like I belong.”
- Angus

Residential Life

As a boarder, your son goes through three important rites of passage: living away from home, moving into Middle School and transitioning into Senior School.



It's natural for boys to experience a wobble or two as they settle in. To ensure your son always feels like there is someone he can turn to, we have a very high staff to student ratio in Residential Life. Each of our three boarding houses has a Housemother, whose role is to provide emotional support for your son and act as a link between school and your family.

He'll also have the support of his Head of Year, who lives on-site. As they are the central point of contact for boarders, academic staff and parents, they have a holistic view of how he is developing and monitor his total wellbeing.

When it comes to homework, he'll be able to get help whenever he needs it – we have an open door tutoring system. Many of our tutors are recent Scotch graduates studying at university. Being close in age to the boys, they speak 'fluent teenager' and become unofficial big brothers and mentors.

We know country boys are accustomed to space. The boarding houses overlook 15 hectares of playing fields, so your son will have plenty of room to kick a ball around with his new mates. The College is close to the Swan River and Indian Ocean, so he'll also have the opportunity to try activities like surf lifesaving, rowing and sailing.

Come weekends, he'll be able to easily catch the train to Perth or Fremantle – our campus is next to Swanbourne station – or walk to the Claremont shopping precinct. We also organise plenty of outdoor activities, including community based sporting clubs and the opportunity to walk the Bibbulmun Track in stages. By Year 12, he will have completed the entire track – and developed resilience and team building skills along the way.

How will he cope without home cooking? Very nicely indeed! Our kitchens have literally been home to the best chefs in Australia. The boys all eat together in our spacious Dining Hall, allowing them to build lasting friendships with the entire boarding community.



Celebrating four generations of the Hector family lineage.

A Community for Life

Scotch College has a proud tradition of community involvement and support.



The School has an excellent reputation for significant parental involvement through its vast range of Support Groups. Fostering a vital link between home and school, these groups provide much needed assistance to the College through community activities connected to the large number of sport and co-curricular programmes in which our students thrive.

Scotch parents provide invaluable support to the College with their energy and expertise in organising vital school events and functions, fostering relations and communication among parents, and raising funds which contribute to the overall education of Scotch boys.

Past students play an important role within the Scotch community. The Old Scotch Collegians (OSC) has over 11,000 members worldwide and is one of the largest alumni organisations of its kind in Australia. In addition to networking and helping each other, Old Boys regularly return to the School for mentoring programmes and to provide careers advice to current students. The OSC actively contribute to the life of the School through providing scholarships, resources and support, as well as organising social and sporting events.

We encourage students to take the time to listen to the stories of past students and staff. It gives our boys a strong sense of identification and belonging to the community, and visibly demonstrates that they are part of a long tradition of care.

When our boys graduate they do so into 'a community for life'.



Entry to Scotch

Our curriculum and sense of community have ensured Scotch has a strong demand for places in the College.



We encourage parents to make inquiries and register their interest early.

Scotch welcomes enrolments from families residing outside Australia. Over the years, the College has been home to students from many parts of the world, whose diversity and different cultural heritage enrich the Scotch community.

Applications for Registration are processed strictly in order of receipt. The College maintains a waiting list and students are placed as vacancies arise.

Scholarships are offered each year for boys commencing in Year 7 and these are decided by examination and interview.

The College's progressive educational philosophy, coupled with a strong sense of community, has ensured places at Scotch College are in demand.

When you join Scotch you are joining a community for life. For a personal tour and all information regarding enrolments please contact:

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