

SCOTCH
COLLEGE



IB DIPLOMA PROGRAMME

CURRICULUM YEARS 11 to 12



INTERNATIONAL BACCALAUREATE

The International Baccalaureate Organisation (IBO) is a non-profit educational foundation based in Geneva, Switzerland. Scotch College is the first school in Western Australia to offer all three programmes, allowing your son to follow through from Year 1 to Year 12.

The three programmes are:

- The Primary Years Programme (PYP) for students in our Junior School
- The Middle Years Programme (MYP) for students in our Middle and Senior Schools from Years 6 to 10
- The Diploma Programme (DP) for students in Years 11 and 12 of our Senior School.

IBO MISSION STATEMENT

The International Baccalaureate Organisation (IBO) aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the IBO works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

DIPLOMA PROGRAMME (DP)

The Diploma Programme (DP) is a challenging two-year pre-university course, which leads to a qualification that is widely recognised by the world's leading universities.

It offers a comprehensive curriculum, which involves the study of six subjects as well as Theory of Knowledge, Extended Essay and the successful completion of the Creativity, Action and Service component. At the end of the second year, our boys complete examinations for all six subjects although some of the arts subjects are assessed through portfolios of work. All Scotch boys undertake the International Baccalaureate programmes in the Junior (Primary Years Programme) and the Middle and Senior School to Year 10 (Middle Years Programme). The academic and cultural transition to the Diploma is a smooth one.

The College is attracted by the International Baccalaureate Diploma Programme's academic rigour and development of critical thinking skills across all disciplines together with a relevant curriculum for the 21st century student.

We believe that the Diploma Programme produces well-rounded, culturally sensitive students who are skilled critical thinkers. Its curriculum is esteemed by Australian and international universities as excellent preparation for university.

The Diploma provides students with access to more than 2000 universities worldwide including the University of Western Australia. Many Australian universities also allocate bonus points to Diploma students as they recognise the importance of studying a second language and challenging Higher Level subjects.

WHAT IS AN IB SCHOOL?

The ten inspirational qualities of the learner profile represent the essence of the programme and describe the kind of student who, in establishing a personal set of values, will be laying the foundation upon which international mindedness will develop and flourish.

Scotch College is proud to send out into the world students who exemplify the attributes expressed in this profile.

- Inquirers
- Thinkers
- Communicators
- Principled
- Caring
- Open-minded
- Balanced
- Reflective
- Risk takers
- Knowledgeable

These attributes are a set of values that infuse all elements of the IB programmes and are central to what it means to be internationally minded.

A CHOICE OF EDUCATION

At the end of Year 10, boys have a choice of three pathways. At Scotch College, we have an excellent counseling service for boys and parents so that they can make a considered and appropriate decision to take a course in:

- The International Baccalaureate Diploma
- The Western Australian Course of Study
- Vocational and Educational Training

Scotch College is committed to fostering a learning community with an international standard of excellence and is determined to provide all Scotch boys with the finest educational products available.

In addition to graduates having access to universities worldwide, the Diploma is transferable, meaning students are able to continue their courses at an IB school anywhere throughout the world. This is of particular benefit in our increasingly global society, with many families relocating overseas for work opportunities. The International Baccalaureate provides a stable study environment for students worldwide.

THE DIPLOMA CURRICULUM FRAMEWORK

The curriculum model is represented by the following circle which has the student at the centre of his learning.

The Diploma curriculum is composed of six subject groups with three additional components that underpin the course.

THE DIPLOMA SUBJECTS

Students must select at least one subject from each of the six groups.

Group 1

Studies in Language and Literature

Literature

Group 2

Language Acquisition

French, Indonesian or Spanish

Group 3

Sciences

Biology, Physics, Chemistry or Design Technology

Group 4

Individuals and Societies

History, Economics or Geography

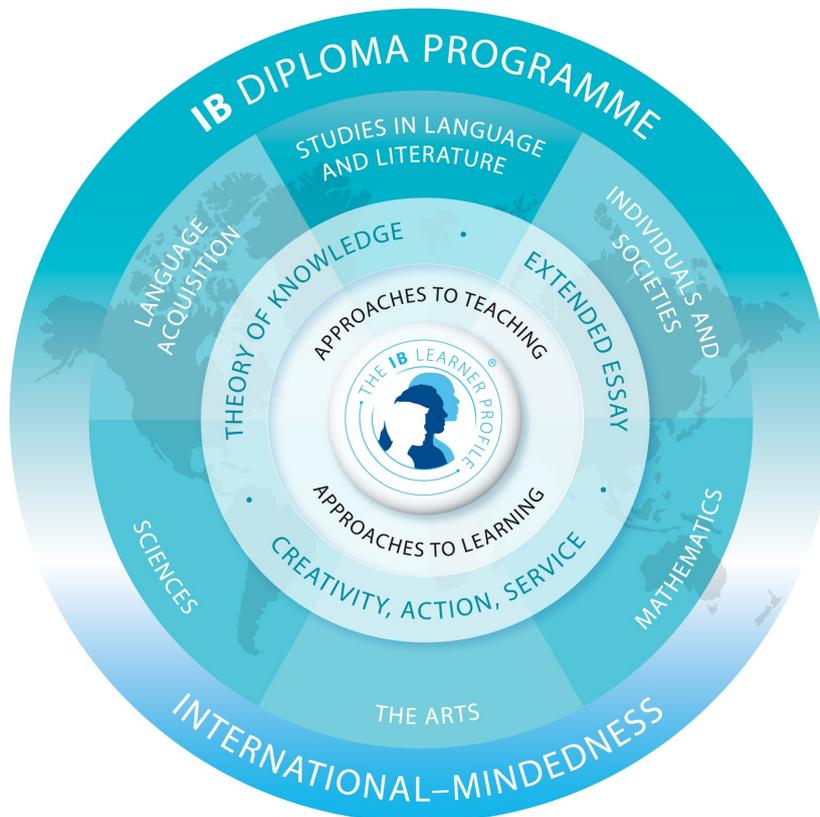
Group 5

Mathematics

Group 6

The Arts

Music, Visual Arts or Film Study



Students may choose from one of the Arts in Group Six (music, visual arts, theatre, film study), or elect to study an additional subject from groups three or four.

The boys choose to study three subjects at the higher level and three subjects at the standard level.

Through taking a subject from each group, the boys undertake a balanced programme which prepares them well for future studies at university. Students with a humanities bias are encouraged to embrace a mathematics and science subject, whilst students with a preference for the sciences are required to study a language and develop their appreciation of global cultures. This is in line with the direction of leading universities, such as Melbourne or UWA, where students take a balanced undergraduate degree before specialising.

THE CORE

In addition to the study of six subject groups, Diploma candidates must also undertake three additional requirements which are completed over the two years. These are:

- Theory of Knowledge
- Creativity, Action and Service
- The Extended Essay.

THEORY OF KNOWLEDGE

The Theory of Knowledge (ToK) component of the course is designed to provide a broad approach to learning, which unifies each of the academic areas and encourages the appreciation of other cultural perspectives. Students are required to complete a 1200-1600 word essay and a 10-minute oral presentation with a self-evaluation report.

EXTENDED ESSAY

The Extended Essay has a prescribed limit of 4000 words and offers an opportunity to develop independent research skills, which is excellent preparation for university dissertations. Students have the freedom to choose their own topic of interest.

CREATIVITY, ACTION AND SERVICE

Creativity, Action and Service (CAS) is an integral part of the programme. The boys take part in a wide variety of exciting activities that allow them to broaden their perspective in a range of ways, putting their learning into action. As for all boys at the College in every year group, service learning is an important element of a Diploma boy's education. It provides them with a sense of purpose in life and a strong sense of belonging to a local and global community.

At Scotch College through service learning the boys:

- Develop community awareness and concern
- Develop a sense of responsibility
- Take an active part in the communities in which they live, thereby encouraging responsible citizenship
- Develop skills and attitudes that will enable effective contributions to society

APPROACHES TO LEARNING

With its emphasis on providing a broad-based curriculum of 21st century relevance, students learn more than a collection of facts.

The Diploma Programme encourages students to:

- ask challenging questions
- learn how to learn
- develop a strong sense of their own identity and culture
- develop the ability to communicate with and understand people from other countries and cultures.

The Diploma Programme offers a course of study to educate a wide range of students and provide them with both moral and intellectual challenges. It is not simply aimed at the academically gifted. Research indicates that the IB Diploma Programme is accessible to any competent student who possesses a good work ethic, reasonable organisational skills and an inquiring mind.

The breadth and depth of the Diploma Programme enable students to satisfy the demands of university courses and develop excellent literacy and numeracy skills.

FOR MORE INFORMATION

Please contact our IB Diploma Coordinator through the Senior School Office.
The Senior School is open from 8.30am - 4.30pm
Monday - Friday during term time.

Phone

08 9383 6957

Email

mail@scotch.wa.edu.au

Or visit: <http://www.ibo.org/>

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