

HEAD OF OUTDOOR EDUCATION

Permanent

JOB OVERVIEW

Scotch College, located in Swanbourne, Western Australia is one of Australia's leading schools for boys. The College has been at the forefront of education since its foundation in 1897 and is a school of The Uniting Church. Throughout its long history, the College has upheld a tradition of excellence that is reflected in a wide and progressive curriculum. The College is an accessible and inclusive community in which student learning and wellbeing are paramount. All members of the College are committed to providing a holistic, rigorous and global curriculum that seeks to create independent learners, balanced with the tolerance and respect valued as a Uniting Church community. At Scotch College, learning is more than academics; it is a total picture, which provides a balance between a student's intellectual, physical, emotional, relational and spiritual needs.

We have an exciting opportunity for an enthusiastic, innovative teacher to lead our outstanding Outdoor Education department and capitalise on our well-resourced 100-acre facility in Dwellingup. Our ideal candidate is an exemplary practitioner with the ability to inspire staff and students. This is a full-time, permanent position, anticipated to commence in Term 2, 2022.

The Head of Outdoor Education is responsible for the management of the Outdoor Education programme across the three sub schools at the College. This includes programme management, facilitation, and administration in addition to the leadership of the team and management of the purpose-built Moray Outdoor Education property and facility in Dwellingup.

We are looking for an exemplary practitioner with the ability to inspire students to develop their skills, build resilience, foster a sense of adventure, and explore the diverse Western Australian environment. The successful candidate will be appropriately qualified and be:

- experienced in delivering and overseeing engaging programmes that stimulate and educate students
- able to demonstrate strong leadership in order to build a cohesive team
- be a person of character who is dedicated and passionate about education
- able to build strong relationships with students, staff, parents and members of the broader College community

Current and aspiring department leaders are encouraged to apply for this career-enhancing position.

Scotch College is committed to the careers of its staff. The opportunity to work in the International Baccalaureate programme makes Scotch staff employable all around the world. In a joint venture with the tertiary sector, an enhancing classroom practice programme is offered to assist teachers to further develop their classroom skills and teaching repertoire.

Scotch College is an International Baccalaureate (IB) World School which offers a learning programme based on the Western Australian and Australian Curriculum, and a choice in Years 11 & 12 of three pathways; WACE, VET or IB Diploma

As an Apple Distinguished School, a cutting edge ILT system is in place to ensure teachers have the best technology at their disposal for the development of effective and innovative learning. An extensive co-curricular programme assists teachers to build relationships with their peers,

students and their families outside the classroom. The course management structure gives staff the opportunity to gain experience in managing and coordinating curriculum areas and the pastoral care process allows all staff to actively engage with boys and their parents.

The successful candidate will be required to provide evidence of current registration with the Teacher Registration Board of Western Australia (TRBWA) and a Working with Children Check (WWCC).

Scotch College takes child protection seriously. All candidates for roles at Scotch College are subject to screening and assessment against child safety standards as part of the recruitment process.

Applications are to be submitted via SEEK. Further information can be found on the Scotch College website: www.scotch.wa.edu.au/view/employment

Applications close 4.00pm, Friday 4 February 2022

Enquiries regarding the expectations and conditions of the position

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Enquiries regarding application process

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