WACE COURSES of STUDY
WACE Courses

• In Year 11 all students will study six Western Australian Certificate of Education (WACE) Courses of Study.
• Each WACE Course of Study will comprise a linked pair of semester length units.
  • **Stage 1 units** - 1A/1B (Year 11) leading to 1C/1D (Year 12) are predominantly aimed at TAFE entry, direct entry to the workforce or vocational training.
  • **Stage 2 units** - 2A/2B, 2C/2D (Year 11) leading to 3A/3B, 3C/3D (Year 12) are predominantly aimed at university entry.
• A combination of Stage 1 and Stage 2 units can studied.
On what basis should decisions be made?

**Academic Ability**
- This is based on student performance at the end of Semester One Year 10.
- There is a recommended minimum achievement in Year 10 for accessing most courses in Year 11. (p13 Handbook)

**Interests**
- Students will perform best in courses that they really enjoy.

**Future Intentions**
- Students need to select courses that are related to their career intention.
Secondary Graduation

To be awarded the new Western Australian Certificate of Education (WACE), students must:
• complete at least 20 units, including at least three two-unit combinations
• achieve a C grade average or better across 10 course units from at least five courses
• achieve requirements for English language competence and complete four English course units
• complete at least one course from List A and at least one course from List B
• complete 20 hours of community service
• sit WACE examinations in Stage 2 or 3 units in Year 12 (unless exempt).
To qualify for University entrance you must...

• Meet the requirements for Secondary Graduation – WACE.

• Achieve competence in English as prescribed by the individual universities.

• Obtain a sufficiently high TER for entry to a particular university and/or course.

• Satisfy any prerequisites or special requirements for entry to particular courses.
Courses that can be used to obtain a TER

Accounting & Finance
Biological Sciences
Business Management & Enterprise
Chemistry
Computer Science
Design
Drama
Earth & Environmental Science
Economics
English
French
Geography
Human Biological Sciences

Indonesian : Second Language
Literature
Materials Design & Technology
Mathematics
Mathematics: Specialist
Media Production & Analysis
Modern History
Music
Physical Education Studies
Physics
Politics and Law
Visual Arts
TEA (Tertiary Entrance Aggregate)

- TEA based on sum of best 4 scaled marks (TEA out of 400)

- **No** List 1 and List 2 requirements

- Avoid unacceptable subject combinations

- TER derived from the TEA
TER (Tertiary Entrance Rank)

- TER indicates your rank position in the total Year 12 school leaving age population in WA.

- That is, a TER of 80 means you are better than 80% of all the Year 12 school leaving age people in WA.

- TERs are equivalent in other states. Called UAI in NSW/ACT, ENTER in VIC and TER in TAS, SA and WA.
Marks are:

- **STANDARDISED** - adjusted for differences in difficulty of exam papers from year to year

- **MODERATED** - adjusted for differences in assessment from school to school

- **SCALED** - adjusted for differences in difficulty from subject to subject. Scaling ensures a student is not disadvantaged by taking a difficult subject.
SCALING PROCEDURE (1)

Raw School Assessments

Moderation

Standardisation

Standardised/Moderated School Assessments

50:50 Combined Standardised Scores

Raw Examination Marks

Standardisation

Standardised Examination Marks
SCALING PROCEDURE (2)

50:50 - Combined Standardised Scores

Scaling

Scaled Combined Scores

Aggregation

Tertiary Entrance Aggregate - TEA

Tertiary Entrance Rank - TER