iShare Integration

The collaborative features of iShare integrate seamlessly with the iPod Touch.

Students, Staff and Parents benefit from the ease of access to all virtual classroom environments and the College’s Wiki/Blog system.

With an iTouch, students can connect to the teaching and learning programme anywhere, anytime.

iPod Touch @ Scotch

Winter Term 2009

iTunes U @ Scotch

Scotch content is delivered via iTunes U. Students use their iPod Touch to access great teaching, review content and stay connected to the teaching and learning programme regardless of their location.

When we consider lifestyle and workstyle within our Teaching and Learning pillar, it makes sense to enable student’s access to the iTunes infrastructure as an extension of services at Scotch.

Read more on
iShare –https://ishare.scotch.wa.edu.au/groups/strategicplan/
Key Opportunities

Mobile Learning Enables

The five main opportunities to seize mobile learning’s unique attributes to improve education:

1. **Encourage “anywhere, anytime” learning**
   Mobile devices allow students to gather, access, and process information outside the classroom. They can encourage learning in a real-world context, and help bridge school, after school, and home environments.

2. **Unparalleled remediation**
   Children everywhere are already schooled in the art of downloading content from sites such as iTunes and taking music and video ‘on the road.’ The potential for education content to be streamed on mobile devices created unparalleled opportunities for remediation; from following up on the train home, to studying for an examination months after the original lesson.

3. **Improve 21st-century social interactions**
   Mobile technologies have the power to promote and foster collaboration and communication, which are deemed essential for 21st-century success.

4. **Fit with learning environments**
   Mobile devices can help overcome many of the challenges associated with larger technologies, as they fit more naturally within various learning environments.

5. **Enable a personalized learning experience**
   Not all children are alike; instruction should be adaptable to individual and diverse learners. There are significant opportunities for genuinely supporting differentiated, autonomous, and individualized learning through mobile devices.

Scope

Context

As mobile learning becomes increasingly prominent in the lives of children worldwide, national ministries and local schools are experimenting with the use of these popular devices for a range of different teaching and learning purposes.

Mobile devices can help promote the knowledge, skills, and perspectives children will need to compete and cooperate in the 21st century.

Mobile devices are an integral part of children’s lives and they are here to stay.

Our debate must shift from whether to use these devices to support learning, to understanding how and when they might best be used.

Scotch College is well placed to be a world leader in embracing the power of mobile computing as a central tool for extending learning beyond the classroom.

Scotch App Store Integration

Students have the ability to download education software direct from the Scotch App Store.

Students, Staff and Parents benefit from the secure suite of software, and ease of use.
**Key Opportunities**

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