INSTRUMENTAL MUSIC TEACHER

Job Description

An Instrumental Music Teacher at Scotch College inspires, enthuses, excites, guides, enlivens, and motivates students through the study, practice and performance of music in a social setting.

Reports to: Head of Music

MAIN TASKS

1. Teach your instrument(s) to either individuals or small groups from Years 1 – 12
   • Create an environment of active and genuine learning by employing a range of teaching strategies that meet the needs of all students.
   • Monitor each student’s progress and keep the student and parents informed of progress through the use of the Music Practice Journal and other communication methods.
   • Keep accurate records of achievement and attendance in order to provide meaningful reports and parent communications as required.
   • Maintain your instrumental area by; regularly checking equipment and your teaching area for possible damage, updating asset records, obtaining quotes for repair and keeping in regular communication with the Head of Music, Head of Instrument Area and the Music Administrator.

2. Participate in the School’s co-curricular ensemble programme
   • Prepare your instrumental students either as soloists or ensemble members for the various performances that occur throughout the year.
   • Assist in rehearsals and sectionals, or take the responsibility and direction of your own ensemble(s).

3. Maintain your own skill and knowledge in Music, teaching and your instrument(s)
   • Actively pursue the development and improvement of your instrumental area by accessing and implementing up to date teaching methods and curriculum tools.
   • Utilise Information and Learning Technologies as appropriate to your instrument(s)
   • Seeking regular professional development opportunities such as attending appropriate seminars and courses.
   • Participate in subject or area association meetings as appropriate and maintain relationships with professional associations (e.g. Curriculum Council, AISWA)
   • Participate in Scotch College professional development programmes and participate in the development and evaluation of curriculum, programmes and resources for the implementation of the curriculum.

Skills and abilities required:

• Previous conducting/directing skills are desirable