

SCOTCH
COLLEGE



Senior School Handbook 2014

A guide for students and parents of Scotch College.



To be read in conjunction with the Whole School Handbook.

SENIOR SCHOOL HANDBOOK

GENERAL INFORMATION

OFFICE HOURS AND CONTACT DETAILS

Office Hours

Monday – Friday

8.00 am – 4.45 pm

Holiday Hours: 8.30am – 4.30pm

Address

76 Shenton Road

Swanbourne WA 6010

PO Box 223

Claremont WA 6910

Phone

08 9383 6800

Fax

08 9385 2286

Email

mail@scotch.wa.edu.au

TERM DATES 2013

Spring Term 2013

Tuesday 15 October – Wednesday 4 December (JS)

Tuesday 15 October – Thursday 5 December (MS)

Wednesday 16 October – Friday 6 December (SS)

TERM DATES 2014

Summer Term 2014

Tuesday 4 February – Friday 11 April

(Mid Term break: Friday 28 February- Monday 3 March)

Autumn Term 2014

Tuesday 29 April - Friday 4 July

(Mid Term Friday 30 May - Monday 2 June)

Winter Term 2014

Tuesday July 22- Wednesday Sept 24 (SS)

Tuesday July 22- Friday Sept 26 (JS/MS)

CONTACTING THE COLLEGE

Please contact the Senior School Office if:

- You have any queries or concerns (your query will be directed to the relevant staff member).
Phone: 9383 6800 or email: mail@scotch.wa.edu.au
- Your son is/will be absent or late (See Attendance). Phone: 9383 6928 or email:
Absentee@scotch.wa.edu.au

METHODS OF COMMUNICATION

The College communicates via a variety of publications:

The Thistle

Whole School on-line newsletter – an email with a link to the newsletter is sent to families each fortnight. The link can also be found on the Scotch College website.

Reporter

The College yearbook

Clan

Bi-annual publication of College events

College Calendar

The whole school calendar is available online at www.scotch.wa.edu.au

Semester and Interim Reports

Information provided on subject and classroom and House wikis

Parents are encouraged to use their parent login to bookmark the following link:

<https://ishare.scotch.wa.edu.au/groups/>

PARENT CONTACT WITH STAFF

As boys change classes each year, the ongoing care and supervision of boys is done through Houses. Parents who wish to discuss their son's academic, pastoral or co-curricular progress should contact the House Head in the first instance. Parents are welcome to discuss their son's progress with any of his class teachers.

On occasions it may be appropriate to directly contact the Head of the Senior School, the School Psychologist or the Chaplain.

CHANGE OF PARENT DETAILS

If you change your address, phone number or family circumstances, please inform the College in writing (via email to Admissions@scotch.wa.edu.au) immediately. Prompt receipt of accurate information ensures your family receives all vital information from the College on time.

COLLEGE MOTTO

Sicut patribus sit deus nobis

The Lord be with us as He was with our forefathers.

The motto in Latin was chosen from the Old Testament (1 Kings Chapter 8 Verse 57) meaning, in English, The Lord be with us as He was with our forefathers. These were the words of King Solomon to the people on the completion of the Temple.

COAT OF ARMS



In 1897, the first Headmaster, Mr John Sharpe, called a meeting of the older scholars including Andrew Grieve, Livingston Shearer and Gordon Hill, to discuss the designing of a School Badge. That meeting decided the shape of the shield and the scroll, the School colours, maroon, blue and gold and the four symbols – the Cross of St Andrew (patron saint of Scotland), the Thistle (national flower of Scotland), the open Bible (religious tradition) and the Black Swan (symbol of Western Australia).

VISION

Scotch College - A Learning community with an international standard of excellence

MISSION

To develop boys of character with a strong self-understanding, a passion for sustained learning and spiritual inquiry who will become valued members of the global community.

CORE VALUES

As a Christian college these are our core values and tenets:

Integrity: adherence to moral and ethical principles; soundness of moral character; honesty.

Service: acts of helpful activity; assistance and support to do someone service.

Stewardship: using talents, abilities and resources in a responsible and honourable manner.

AT SCOTCH WE PROMOTE:

Individuality: knowing every boy

Openness: spiritual inquiry as an important element of life's journey

Opportunity: breadth of experiences for learning

Equity: equality of opportunity for all

Excellence: personal achievement

COLLEGE BENEDICTION

May the road rise up to meet you
May the wind be always at your back
May the sun shine warm upon your face
May the rain fall soft upon your field
And until we meet again
May God hold you
In the palm of his hand

SCHOOL SONG

GOD OF OUR FATHERS

Verse 1

Blue was the banner raised in days of old
Set in a mantle of maroon and gold
This is the College standing on the hill
God of our fathers, please be with us still!

Principles by which we stand
Make every boy, mark every man
No mistaking right from wrong
In mind and body strong

Chorus

Born of a hundred proud and ancient clans
Forged in the furnace of a brave new land
Bound for a future time will yet fulfil
God of our fathers, please be with us still!

Verse 2

Blue was the banner raised in days of old
Set in a mantle of maroon and gold
This is the College standing on the hill
God of our fathers, please be with us still!

Stand united, meet the test
With honour compete, give only the best
Bonding father, brother, son
The baton passes on

Chorus

Born of a hundred proud and ancient clans
Forged in the furnace of a brave new land
Bound for a future time will yet fulfil
God of our fathers, please be with us still!

Verse 2 repeated

Blue was the banner raised in days of old
Set in a mantle of maroon and gold
This is the College standing on the hill
God of our fathers, please be with us still!
God of our fathers, please be with us still!

TRADITIONAL SONG SUNG AT EVENTS SUCH AS ASSEMBLIES PRIOR TO WHOLE OF SCHOOL SPORTS EVENTS

SCOTLAND THE BRAVE

Hark, when the night is falling
Hear, hear the pipes are calling
Loudly and proudly calling down through the glen;
There where the hills are sleeping
Now feel the blood a-leaping
High as the spirits of the old highland men.

Chorus

Towering in gallant fame
Scotland my mountain hame
High may your proud banners gloriously wave;
Land of my high endeavour
Land of the shining river
Land of my heart forever
Scotland the brave.

Far off in sunlit places
Sad are the Scottish faces
Yearning to feel the kiss of sweet Scottish rain;
Where tropic skies are beaming
Love sets the heart a-dreaming
Longing and dreaming for the homeland again.

Chorus

High in the misty highlands
Out by the purple islands
Brave are the hearts that beat beneath Scottish skies;
Wild are the winds to meet you
Staunch are the friends that greet you
Kind is the light that shines in fair maidens' eyes.

Chorus

DAILY LIFE

DAILY ROUTINE

The Senior School day operates on a five period timetable over a 10 day cycle with each day beginning at 8.30am. After Period 1 on Monday to Thursday, there is a Tutor Period or Chapel Service or House Period as follows:

Monday	House Period
Tuesday	Chapel for Alexander, Anderson, Cameron and Ferguson
Wednesday	Chapel for Brisbane, Keys and Ross
Thursday	Chapel for St Andrews, Shearer and Stuart
Friday	Marching, Assembly

In the afternoons there are two class periods with the day finishing at 3.25pm. (3.05pm Friday). Sport training is normally held after school from 3.45pm until 5.10pm. Some First Team training sessions might be extended beyond this time and some teams train before school. Music rehearsals are also held before and after school.

CHAPEL

Students in Years 8 to 12 participate in a 20 minute Chapel Service once a week.

ASSEMBLY

An Assembly is held every Friday morning. Boys march into the Dickinson Centre in House groups accompanied by the College Pipe Band. Parents and friends are invited to watch the parade of Houses and to attend the Assembly.

On Fridays, boys who have earned an Academic Colours tie, an Honours tie or a Colours tie may wear these instead of House ties.

MOVEMENT AROUND THE SENIOR SCHOOL CAMPUS

Boys are expected to be on time for class. There is time between classes for boys to change their books at their lockers, have a drink or go to the bathroom and still be prompt to class. Boys are not to carry large bags around the campus.

LOST PROPERTY

Lost property is always a concern at Scotch College particularly when items are not clearly named. A permanent marker or laundry marker is the preferable method of identifying property. On dark clothing, a gold marker (paint pen) is recommended. Students have lockers in their House area. House Heads allocate lockers and the School provides them with a combination lock. House Heads will keep a record of the locker number and the padlock combination. If items of clothing and equipment are lost, boys should see the Assistant to the Head of Senior School. When items are named they will be returned to the boy via the House Head at House meetings.

LEADERSHIP

Senior Student Leadership at Scotch College is predicated on the School values of “equality of opportunity” and “breadth of experiences for learning”. Accordingly, all students have the

opportunity to become Year 12 leaders in their final year at School and participate in a programme aimed at providing a range of leadership experiences. In anticipation of students nominating to hold Year 12 leader status and in order to prepare them for leadership roles, a curriculum of Leadership is presented to all students by House Heads throughout Year 11.

The responsibilities of a Year 12 leader involve performing duties during the period in which their House is on duty, taking responsibility for a House and/or School portfolio, demonstrating leadership around the School on a daily basis through modelling personal qualities such as:

- competence in completing a series of tasks or duties
- an understanding of, and a caring attitude towards fellow students and younger students
- responsible behaviour and common sense
- vigour and persistence in the pursuit of goals
- good judgement and initiative
- moral responsibility
- a willingness to support group decisions

In addition, Year 12 leaders are expected to:

- regularly attend compulsory sport training and matches
- behave in accordance with the School rules and expectations, including wearing of the correct uniform in any situation
- participate in the co-curricular programme of the School and in House activities
- regularly attend compulsory Inter-School and House based functions and carnivals
- initiate and organise House-based activities and School based activities
- be punctual to all classes, Assembly, Chapel and House Meetings
- use personal time at School sensibly, particularly during private study periods.

These responsibilities entail certain rights such as public recognition through the wearing of a Year 12 Leaders' Badge, permission to leave the School grounds at lunchtime to access the Swanbourne shops and permission to leave School at the end of Period 4 if a class is not timetabled for Period 5.

At the end of Year 12, students who exhibit an above average standard (excellent or good) in attitude and in the performance of their duties, as well as other aspects of School life, will receive the W.R. Dickinson Leadership Award. W.R. Dickinson Colours and Honours shall be awarded to those outstanding students who fulfil the criteria for outstanding leadership at the House and School level.

STUDENT LEADERSHIP POSITIONS - 2014

These are elected in September and will be updated once determined.

SCHOOL CAPTAIN: Lach Pethick

VICE CAPTAINS: Charlie Grant

Riley Aitken

HEAD OF STUDENT COUNCIL: Julian Sanders

HOUSE CAPTAINS

Alexander Daniel Coughlan

Anderson James Simpson

Brisbane Daniel Gagiero

Cameron Nick Steinepreis

Ferguson Matthew Nixon

Keys Oliver Pope

Ross Charlie Benson

St Andrews James Walsh

Shearer Reece Grant

Stuart Jack Varney

STUDENT COUNCIL

The Head of the Student Council is appointed by the Headmaster while all other student leadership positions are elected. Elected members are required to attend all meetings and to report to their House on the deliberations of the Student Council. The Head of the Student Council is expected to report to the student body at School Assembly.

Student Council meets every week and discusses various matters including addressing student concerns, fund-raising for the support of Community Service projects and other School events. The Student Council is empowered to make recommendations to the Headmaster.

All meetings are controlled by the Head of Student Council and standard Rules of Debate apply. A Student Secretary assists the Head of Student Council and the Head of Student Leadership is involved in all activities and meetings.

ATTENDANCE

A boy may not be absent from School for any reason except illness without securing leave of absence in advance. For periods of a week or more, leave must be requested through the Headmaster. A student will be given an opportunity to request work from his teachers. This will be coordinated by his House Head and the Head of Senior School and the Deans of Curriculum and Student Welfare will be notified by the Headmaster.

Punctuality

Boys should arrive at School before the warning bell at 8.30am. Any boy who arrives after this time will be late and his name will be recorded in the Absentee Office. Punctuality is also expected during the school day and boys should make every effort to get to class on time.

Email Absentee@scotch.wa.edu.au or phone 9383 6928.

Supervision

Staff supervision begins at 8.15am. No boy may leave the campus after 8.25am without staff permission. Any boy who leaves the campus without permission after 8.25am and before the end of the teaching day, will be deemed to be absent without leave.

End of Term Dismissal

Classes continue until the end of term. Parents are therefore asked not to take boys out of School before the end of term. This applies also to mid-term long weekends.

UNIFORM

School uniform is to be worn correctly by all Day Boys at School and when travelling to or from School. There are some special regulations for Boarders.

When ties are worn the collar button must be done up. Shirts need to be tucked in properly. All clothing must be marked with the boy's name. Name tapes may be ordered through the Uniform Shop.

Hair should be neat, tidy, clean and brushed. It must be an even cut over the head with a minimum length Number 4. Hair should not fall over the collar, eyes or ears and is to be the natural colour (no added colours or dyes). Boys must be clean-shaven.

Jewellery, such as rings or bangles, may not be worn unless the Headmaster has given specific permission. Summer uniform must be worn in Spring Term and Summer Term. Winter uniform must be worn in Autumn Term and Winter Term. Boys who have earned a Colours or Honours tie may wear this tie instead of a House tie on Fridays. All boys will need to possess both a School tie and a House tie which are both obtained only from the Uniform Shop.

Occasionally the School will have a Free Dress Day when boys will be permitted to wear casual clothing. This is usually run as a fund-raising exercise. On these days, clothing must be clean and neat without offensive wording, closed in shoes must be worn and the rules on jewellery remain unchanged.

SENIOR SCHOOL UNIFORM

School Winter Uniform

Winter uniform for boys in Years 8 to 11 consists of grey wool blend trousers with a black leather belt, Scotch maroon blazer, long-sleeved white shirt, House tie, grey socks and plain black leather lace up shoes. A School pullover may be worn.

Boys in Year 12 wear the above uniform with the Year 12 Scotch striped blazer instead of the maroon blazer. When winter uniform is worn, blazers may be removed when boys arrive at School, but must be worn to Chapel and Assembly. Blazers must be worn whenever a boy leaves the School grounds or is travelling to or from School. Boys do not need to wear a blazer when riding a bicycle. A School tracksuit top is regarded as a sport item and is not to be worn as part of the winter uniform.

School Summer Uniform

Summer uniform consists of khaki shorts, Senior School khaki shirt with short sleeves, House tie, short School khaki socks and plain black lace-up shoes. A School pullover may be worn.

Senior School boys need not wear a tie in Summer Term, except at Marching and Assembly on Fridays. In Spring Term, Senior School boys need not wear a tie to School if the weather forecast published in The West Australian newspaper on a particular day predicts a temperature of 35 degrees Celsius or more. On some other days, boys may be allowed to remove their ties after the commencement of school. Under such circumstances, they need not wear their ties home. If the tie is not worn, the top button of the shirt must be undone. However, if a pullover is worn, the tie must also be worn.

So that each boy may be identified by his House when not wearing a tie, boys wear appropriately coloured braid on the pocket of their summer uniform shirts. The braid is sewn across the top edge of the pocket. The full width of the braid should be visible. The shirt will also have an embroidered Scotch badge in the centre of the pocket. Year 12 braid is optional and can be sewn on beneath the House braid. House and School braids are available from the Uniform Shop. If a boy wears a hat while he is in summer uniform, it must be the Scotch peaked cap, also available from the Uniform Shop. Cricket caps etc may not to be worn with the School's summer uniform.

For certain specified School occasions throughout the year (such as Speech Night, Inter-School Swimming and Athletics Carnivals) the School tie will be worn instead of the House tie. School ties are available at the Uniform Shop.

Winter Sports Uniform

All boys need a House polo shirt, regardless of which winter sport they play.

PE and Training for all sports

Maroon sports shirt or House shirt, navy shorts, white socks and predominantly white sport shoes (only non-marking sport shoes may be worn).

Training for Cross Country and Athletics

Further option of wearing Scotch maroon singlet and/or high-legged shorts.

Badminton

Competition: Maroon sports shirt, navy shorts, white socks and predominantly white sport shoes (only non-marking, sport shoes may be worn)

Cross Country and Athletics

Competition: Scotch Maroon singlet, optional navy athletic shorts, white socks and predominantly white sport /running shoes.

Football, Hockey, Rugby, Soccer: Training and Competition

School maroon winter socks and appropriate boots

Rugby and Football: Training and Competition

Appropriate School jumper and shorts obtainable from the Uniform Shop.

Sports Summer Uniform

When playing outdoor sports in summer, boys should use sunscreen cream on faces and other exposed parts of their bodies, and wear Scotch peaked caps where practicable.

PE and Training for all sports

Maroon sports shirt or House shirt, navy shorts, white socks and predominately white sport shoes (only non-marking sport shoes may be worn).

Basketball

Training: Further option of wearing a Scotch basketball singlet and/or Scotch basketball shorts.

Competition: Scotch basketball singlet with number, navy sports shorts or basketball shorts, white socks and predominantly white sport shoes (only non-marking sport shoes may be worn).

Cricket

Training: Further option of wearing long creams and/or Scotch white cricket shirt. A white hat or Scotch navy cap should be worn.

Competition: (i) Years 8, 9, 10B, 3rd XI: as for practice.

(ii) 1st, 2nd, Year 10A XI: as above plus long creams.

Rowing

Training: Scotch singlet, with navy rugby shorts and Scotch peaked cap.

Regattas: Scotch rowing suit with Scotch peaked cap. Year 8: Scotch singlet, with navy rugby shorts, Scotch peaked cap. All training and competition uniforms, except the rowing suit are available from the Uniform Shop.

Strength and Conditioning

Any item of Scotch sporting apparel may be worn in the gym. Boys will not be permitted to enter the gym if this practice is not adhered to. For reasons of safety sport/running shoes must be worn. Boys wearing school shoes or school socks will be denied the privilege of using the facilities.

Swimming and Water Polo

Training and Competition: Official School swimming bathers (maroon) obtainable from the Uniform Shop. Scotch maroon sports shirt. The boys selected for the Inter School team must wear the special Scotch competition bathers.

Tennis

Training: Own racquet. A white hat should be worn.

Competition: Scotch maroon sports shirt, navy shorts, white socks and predominantly white sport shoes. It is recommended that a white hat be worn.

Volleyball

Competition: Maroon sports shirt, navy shorts and predominantly white shoes (non-marking sport shoes should be worn).

General

Knee length shorts, board shorts and School socks are unacceptable with any sporting uniform.

Shoes worn for activities in the Physical Education Centre must have soles which will not mark the floor.

Uniforms for boys selected in 1st teams are slightly different from the garments available to boys in general sporting teams. These are available through the Uniform Shop with the clearance of the 1st's coach or the Head of Sport.

Apart from items of uniform listed above, no other items of clothing identifying with the School are acceptable, and no printing may be added to track suits, windcheaters, shirts etc. Items of clothing, or badges or plaques etc which identify the School must be approved by the Apparel Committee.

The official School tracksuit is compulsory for sport and must be a part of a boy's sporting uniform. Boys who wear any other attire over their training or competition clothing will be requested to remove the garment immediately. This may occur at a venue or prior to transportation to a venue.

UNIFORM SHOP

The School operates a Uniform Shop for the convenience of parents and boys. The shop is located near the entrance to the playing fields at 35 Stirling Road, Claremont. The shop stocks all items of school uniform with the exception of shoes. Some individual sports items may be held by the Head of that particular sport, and boys will be advised if this is the case. Otherwise, all sport uniforms can be purchased from the shop.

Parents and boys may purchase the whole uniform as well as a few memorabilia items from the shop. All purchased items are charged to the boy's account - please note that we do not have any Credit or Eftpos card facilities.

The Uniform Shop has a range of second hand items available for purchase, as well as being a venue for resale of boys' uniforms. Current items of uniform that are in good condition, washed, ironed - or in the case of Blazers, dry-cleaned - may be purchased by the shop if it is believed these items can be resold. We cannot guarantee to purchase all items and prices will vary depending on condition and stock levels. A second hand form is available from the shop and on the shop's website, detailing seller's name and all items included. If purchased by the shop, the amount is credited to the boy's school account.

During term time, the shop is always open:-

Tuesday	8.00 am to 5.00 pm	uniform@scotch.wa.edu.au
Thursday, Friday	7.30 am to 11.30 am	Phone: 9383 6838

CANTEEN

Contact: Phone 9383 6839

The Canteen Committee, chaired by the Catering Manager, maintains a price structure enabling any profits made to be used for the purchase of equipment for the School.

The Senior Canteen is situated underneath the Music Department adjacent to the swimming pool. The hours of operation are 7.30 am to the end of the school day. Food is prepared and supplied to the boys before school, at recess and lunchtime. The Canteen operates on the FlexiSchool cash card system, when on-line ordering and card payments will be available.

The Canteen has paid supervisors and is staffed by parents working on a voluntary basis. We rely heavily on this voluntary assistance so that we can operate at an efficient level and keep the costs as low as possible. Volunteers do just one day's duty per term or help when they are able.

In addition to providing a very valuable service to the School, participation as a canteen parent also gives an opportunity to meet other parents and staff in an informal way. Any offer of help is greatly appreciated and further information, including a Canteen Roster Form, will be forwarded to you shortly. A Canteen Roster is then drawn up and forwarded to parents before the start of school.

BOOKLISTS

BOOKLISTS: YEARS 9 - 12

- Parents of students moving into Years 9-12 at the commencement of the new academic year in October (Spring Term), receive booklists, via email, during September.
- Booklists for the new academic year are also available to download from the School website, from mid-September.
- A limited supply of paper copies of the booklists are available for collection from Reception, from mid-September, upon request.

SCOTCH COLLEGE ON SITE BOOKSHOP

- Scotch College hosts an on-site bookshop in the Dickinson Centre during the September/October break. The exact details, dates and opening times are emailed to parents at the same time as the booklists.
- Please note that Year 8 books will **NOT** be sold at this time. These will be available to purchase new, direct from the School supplier, in January.
For further information for Year 8 please see below.

BOOKLIST: YEAR 8

- Parents of Year 8 students commencing in February are sent booklists by the Admissions Department during October as part of the invitation to Orientation Day information package.
- Booklists for Year 8 students commencing in February, are also available to download from the School website, from mid-September of the preceding year.
- A limited supply of paper copies is available for collection from Reception on request from October of the preceding year.

SECOND HAND BOOK SALE

- A second hand book sale, for students from Years 8-11, will take place during the last week of the Winter Term (September).
 - Students currently in Years 8-11 may sell books they no longer require. The buyers will be students entering those year groups at the start of the next academic year in October for Years 8-11 and February for Year 7s.
 - Exact details of the second hand book sale will be emailed at the same time as the booklists.
- Current Year 12s are not able to sell their books until late November, at which time the new Year 12s will be well into their course and have purchased their texts. Therefore, no second hand sale will be organised by the School for this year group.

SCHOOL RULES

ATTENDANCE AND PUNCTUALITY

Absence: A boy may not be absent from School for any reason except illness without securing leave of absence in advance. A letter/email setting out the reason for the proposed absence and signed by a parent or guardian, must be brought to Student Services office. A medical or dental appointment card is not sufficient for this purpose. It is the parent's responsibility to contact Student Services to let them know if their son is going to be absent.

For periods of one week or more, leave must be requested through the Head of Senior School. The College does not encourage boys to be away from school during term time for a significant period. As such it is important that a boy does not fall behind in his school work. It is his responsibility to communicate with his teachers as to what work may be covered during his absence. There is no expectation on staff to develop or provide individual materials in a situation where a family has made a decision to remove their son during school term. The Deans of Curriculum and Student Welfare will be notified by the Head of Senior School.

Illness: A boy who is taken ill or injured during the day should report to Student Services who will if necessary send him to the Health Centre, where any further necessary action will be taken and parents contacted. Only in an emergency may a day boy go directly to the Health Centre.

If a boy will be absent for all or part of a day his parents must advise Student Services on 9383 6928 or by email at seniorschool@scotch.wa.edu.au.

If a boy arrives late, leaves early, or has an appointment during the day he must sign in and out at the Student Services Office. Parental permission must be given prior to this occurring.

Student Services is located on the verandah directly opposite the entrance to the Dickinson Centre. No student may leave the Campus without reporting to Student Services.

If a boy, or an inhabitant of the Boarding House where he is residing, is affected by an infectious disease, the College must be notified immediately. The boy may not be allowed to return to school until the Headmaster is satisfied that there is no risk of infection.

Punctuality: Boys should arrive at School before the warning bell at 8.30am. Any boy who arrives after this time will be late and his name will be recorded in the Student Services office. Punctuality is also expected during the school day and boys should make every effort to arrive at class on time. Email: seniorschool@scotch.wa.edu or phone 9383 6928.

Supervision: Staff supervision begins at 8.15am. No boy may leave the campus after 8.25am without staff permission. Any boy who leaves the campus without permission after 8.25am and before the end of the teaching day, will be deemed absent without leave.

Saturdays: Any Senior School boy may be required to attend at School on Saturday and no excuse except illness will be accepted for non-attendance.

Public Holidays: Some public holidays fall within school vacations. In the event that a public holiday falls in a school term and is not taken as a school holiday, attendance is obligatory.

Supervision: Responsibility cannot be accepted for the supervision of boys who arrive at school before 8.10am.

Special Functions: There are some special functions outside the normal School hours apart from regular games, which all Senior School boys are expected to attend. These include the Inter-School Athletics Carnival, Inter-House Athletics Carnival and Speech Night.

Study Leave: For a short period prior to the public examinations and sometimes on other occasions, the School announces that Senior boys may have study leave and no formal classes are held. Such decisions are taken in the best interest of the boys in the light of the School's experience in these matters. Boys may not be absent from School to study unless study leave is granted.

End of Calendar Year: Classes continue until the end of term in December.

End of Term Dismissal: Classes continue until the end of term. Parents are therefore asked not to take boys out of School before the end of term. This applies also to mid-term long weekends.

SCHOOL AND PERSONAL PROPERTY

Damage to School Property: Should be reported at once to a teacher. Boys will be expected to make good any damage other than fair wear and tear.

Personal Property: Boys should not bring unnecessary expensive equipment to school. All books, clothes, calculators, bags etc, are to be marked with the owner's name. Boys must not leave valuable items in their school bags. They must be locked away.

Mobile Phones: Mobile Phones are allowed at Scotch, but must be used sensibly. Students may not make/receive phone calls or text during the school day without the express permission from a staff member. Mobile devices, including mobile phones, must not be used in class without the permission of the teacher. Video and photographs may not be taken or distributed without the express permission of the staff member or the video/photograph subject.

Lost property: Any personal property left lying about may be impounded by staff. Boys wishing to claim such items should see the Assistant to the Head of Senior School. The standard penalty upon return of items is a litter detention, or a fine which is donated to charity.

Lockers (Senior School only): Lockers are allocated each year. Every boy is responsible for the locker registered in his name and he may not change to another locker without permission. If he finds that the locker allocated to him has been damaged, he should report such damage immediately to his House Head lest he be charged with the repairs. Under no circumstances may a boy open a locker belonging to another boy. Each locker must be locked before the owner leaves it. Lockers must be left empty and unlocked at the end of the school year. The School will provide locks and only these locks may be used on a locker.

School Bags: Bags must be in, on or under lockers. Bags should not be carried over the shoulder in confined spaces as they can result in the bag being at eye level for other boys and can cause injury. Students must NOT carry big school bags to and from class. However a soft fabric book bag may be used for books for the next two classes. Ideally school bags should be locked in a locker. Bags inappropriately stored will be confiscated and a detention issued. Boys may only carry Scotch bags around the School campus.

Money: It is unwise for boys to carry with them more money than is necessary for lunch, fares, etc. Should the need arise to bring extra money to school the boy should hand it to a member of staff for safekeeping and never leave it in his school bag. No boy may borrow money from another. If it is necessary for a boy to borrow money, he must apply to a member of staff - preferably his House Head. All such transactions must be recorded in the borrower's Student Diary and the entry must be cancelled by the staff member when the money is returned.

Personal Property: Boys may not buy, sell, swap, or hire personal property without their House Head's or Head of Senior School's permission.

Clearance: If a boy leaves the School during the year, he must obtain a clearance that he has returned all school property on issue to him.

Personal Presentation: Hair should be neat, tidy, clean and brushed. It must be an even cut over the head with a minimum length Number 4. Hair should not fall over the collar, eyes or ears and is to be the natural colour (no added colours or dyes). Boys must be clean-shaven.

No jewellery, other than a wrist watch or medic alert bracelet, is to be worn.

No tattoos of any kind are permitted.

Bounds: Boys must not leave school bounds between 8.35am and 3.25pm without the permission of a member of staff, preferably their House Head. The bounds are the boundaries of the School property, with the south side of Shenton Road between the Memorial Hall and the Junior School being in bounds. Boys must sign the Leave Book located in the Student Services office citing the name of the staff member granting permission to leave.

Year 12 boys may go to the Swanbourne shops at lunchtime.

ACADEMIC

COMMUNICATING STUDENT PROGRESS

The School aims to keep its parents informed of their son's progress throughout the year. Teachers use several methods to inform parents on an informal basis. The School Diary is generally used by teachers to inform parents of concerns and praise. Teachers also use email and phone when necessary but it needs to be understood that teachers cannot always answer emails and phone calls immediately and where there are urgent concerns, the House Head may be the best initial contact.

Formal reviews occur through the following:

Parent Information Night

These occur early in the academic year to give parents the opportunity to meet each other and to gain an insight to the schedule for the specific year group.

Interim Reports

Interim Reports are sent out early in the year after a teacher has had the opportunity to work with the boys in their subjects. They provide an initial impression of effort, attitude and progress.

Semester 1 and 2 Reports

Boys are assessed and graded by each teacher and a comment is provided on effort, attitude and progress in a formal summative report.

House Head Interviews

Following the Semester 1 report, the House Head will meet with the boy and his parents to explain the report, discuss expectations and assist the boy to determine future targets.

Student Review Meetings (SRM)

Each boy and his parents meet with the boy's teachers in an interview to review his progress. The purpose of the SRM is to enable boys to discuss their work with their teachers and parents. As this is a formal school event, boys should wear their school uniform. Details are published in *The Thistle*. The Academic Services Officer, Ms Petra Turner can be contacted if parents have any further queries. Ms Turner's email address is PJTurner@scotch.wa.edu.au and her direct telephone number is 9383 6825.

Careers Adviser Meetings

Each boy in Years 10, 11 and 12 will have an interview with the Careers Adviser to discuss course and career options. Parents often meet with the Careers Adviser sometime over this period.

CURRICULUM

Years 8 to 10

Scotch College is authorised by the International Baccalaureate Organisation to teach the Middle Years Programme (MYP) for Years 6 to 10. Boys begin the programme in the Middle School and continue into Senior School as they enter Year 8. As the curriculum follows the Western Australian and Australian curriculum frameworks, boys entering the College at different stages quickly adapt to the programme of study.

The MYP is centred around the IB Learner Profile, which aims to encourage boys to develop into learners who strive to be: inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective.

The MYP Curriculum

The MYP delivers an academic programme of excellence for all students and focuses on the education of the whole person, in preparation for a life of active, responsible citizenship.

The nine academic subject areas offered at Scotch College are:

Language A	The study of English
Humanities	Key concepts contained within the subjects of History, Geography, Economics & Politics
Language B	The choice of French or Indonesian
Sciences	The study of Biology, Chemistry, Physics and Earth Science
Arts	Visual Arts and Performing Arts
Mathematics	
Physical Education	Including Health
Technology	Including Information Technology & Design Technology
Outdoor Education	

The five Areas of Interaction of the MYP provide a framework of learning with the programme's focus on the students' intellectual and social development. All areas of interaction are reflected in every programme of study.

The five Areas of Interaction are:

- Approaches to Learning
- Community and Service
- Human Ingenuity
- Environments
- Health and Social Education

Taken as a whole, the curriculum provides a balanced education that will equip students for effective participation in the modern world.

Years 11 and 12

Scotch College offers a choice of programme in Year 11 and 12. A boys can take a wide range of subjects in Stage 1, 2 or 3 of the WACE courses or can undertake the International Baccalaureate Diploma Programme.

THE DIPLOMA PROGRAMME

The Diploma Programme is a rigorous two-year pre-university course with an emphasis on providing a broad and balanced curriculum that develops critical thinking, independent learning skills and intercultural understanding. As with the PYP and MYP, the Diploma is also shaped by the Learner Profile which informs content and pedagogy.

The IB Diploma Programme is a natural choice for the College in its vision of international excellence. The Diploma offers boys entering their final years at Scotch with a genuine choice of pre-university courses that are acclaimed by 3000 universities worldwide.

The Diploma appeals to those students who have a good work ethic and intend to continue their studies at a university. The Diploma caters for a range of abilities from those who are gifted to average students who display key attributes of self-direction, initiative and possess an enthusiasm for learning.

Scotch College Diploma students must choose a subject from each of the six groups of subjects:

- Group 1: Language A1 – Language and Literature
- Group 2: Language B – French, Indonesian, Spanish ab initio
- Group 3: Individuals and Societies – Economics, Geography, History
- Group 4: Experimental Sciences – Biology, Physics, Chemistry, Design Technology
- Group 5: Mathematics
- Group 6: Arts – Film, Music, Theatre, Visual Arts or students may elect to choose another subject from Groups 2-4. For example, some students elect to study a second science, which is a prerequisite for medicine in certain universities.

Students are required to study three subjects at a Higher Level and three at a Standard Level, which provides students with depth and breadth in their academic studies. Additionally, they will also study three compulsory core units: Theory of Knowledge, Extended Essay and Creativity, Action and Service.

Theory of Knowledge (TOK) is central to the educational philosophy of the IB Diploma Programme and deemed to be the “Jewel in the Crown” by international academics. TOK challenges students to think creatively and to critically examine sources of knowledge and to question personal ideological biases. It is taught as a separate subject but is also embedded in the six subject groups.

Creativity, Action and Service is at the heart of the Diploma Programme as it provides students with an opportunity to apply the underlying philosophies informing the Diploma course. It involves students in a range of activities alongside their academic studies throughout the course. The three strands of CAS, which are often interwoven with particular activities, are characterised as follows:

Creativity: arts and other experiences that involve creative thinking.

Action: physical exertion contributing to a healthy lifestyle, complementing academic work elsewhere in the Diploma Programme.

Service: an unpaid and voluntary exchange that has a learning benefit for the student. The rights, dignity and autonomy of all those involved are respected.

CAS enables students to enhance their personal and interpersonal development through experiential learning. At the same time, it provides an important counterbalance to the academic pressures of the rest of the course. A good CAS programme should be both challenging and enjoyable, a personal journey of self-discovery. Each individual student has a different starting point and, therefore, different goals and needs, but for many their CAS activities include experiences that are profound and life-changing.

The Extended Essay is an in-depth study of an academic topic chosen from the list of approved Diploma Programme subjects; normally one of the student's six chosen subjects for the IB Diploma. It is intended to promote high-level research and writing skills, intellectual discovery and creativity. It provides students with an opportunity to engage in personal research in a topic of their choice, under the guidance of a supervisor (a teacher in the school). This leads to a major piece of formally presented, structured writing, in which ideas and discoveries are communicated in a reasoned and coherent manner, appropriate to the subject chosen. It is recommended that completion of the written essay is followed by a short, concluding interview, or *Viva Voce*, with the supervisor.

Details are provided in the Senior School Diploma Course Selection Handbook.

THE WACE PROGRAMME

In the Year 11 WACE programme at Scotch College, a student must study six subjects, including an English subject. Performance in these subjects will be assessed by the School and grades submitted to the School Curriculum and Standards Authority for ratification. The grades will be included on the Statement of Results issued by the SCSA.

The preparation for the selection of Year 11 subjects begins during Autumn Term of Year 10 when the Careers Adviser discusses with each boy his career intentions.

There are no absolute prerequisites for entry to particular subject courses in Year 11. However, boys should not study subjects which are beyond their academic ability and background, or select courses which do not allow them to do justice to their talents. To assist with this there are recommended levels of readiness in terms of MYP grades.

All WACE examinations are based on one year courses although the more cumulative subjects such as Mathematics, Physics, Chemistry, Languages and Music must be studied for two years.

Students will be provided with detailed course choices in School and SCSA publications, websites and information evenings.

Although most students continue to study the same courses in Year 12 as they studied in Year 11, they may make some changes at the end of Year 11. Details about Year 12 courses and the transition between Year 11 and Year 12, are in the Senior School WACE Course Selection

Handbook. It is possible to study Year 12 subjects over more than one year. For details see the Careers Adviser.

INSTEP - A Structured Work Based Learning Programme

INSTEP is a work placement strategy enabling students in Year 11 and 12 to achieve subject equivalence towards the WACE. The programme also provides the opportunity for students to develop entry level skills which are recognised by specific industries and TAFE, whilst continuing with school education. The programme is accredited as a WACE course.

Students spend approximately 30 days in two different work placements over the school year. Placements are available in many areas including Design, Hospitality, Agriculture, Recreation, Office and Administration, Retail, Seamanship, Automotive and Trades.

INSTEP allows students to develop an awareness of the relevance of school studies to employment, assists in career planning and often helps to develop communication and social skills.

INSTEP PLUS is an extension of INSTEP for those students who are focused on a career area. It involves TAFE style learning away from the school campus as well as on-the-job learning. Students are often able to complete Certificate courses with national recognition.

Entry to the INSTEP Programme is not automatic and requires a rigorous application and interview process. Further information can be provided by the Careers Adviser.

OUTDOOR EDUCATION

Outdoor Education is considered the 9th Curriculum area and a valuable part of Scotch College. Boys in Years 3 to 10 participate in a compulsory Outdoor Education Programme. The programme has an emphasis on environmental studies, which links to the Primary and Middle Years Programmes of the International Baccalaureate.

The School has its own Outdoor Education Centre, Moray - situated on the banks of the Murray River, four kilometres south of Dwellingup. The 66 hectare property was purchased in 1984 with the aim of providing students with opportunities to learn in a natural environment. Moray, through Scotch College, is a partner in Leave No Trace, a set of guiding principles to sustainable outdoor behaviours.

The Outdoor Education Programme at Scotch will develop and test initiative, leadership and self-reliance through a range of programmes including:

- Bushcraft
- Navigation
- Canoeing
- Rock-climbing
- Field Studies
- Team/Problem Solving activities
- Cooking
- Bushwalking
- Rafting
- Surfing
- Aboriginal Cultural sessions
- Reflective Practices

The majority of these programmes are conducted at Moray for Years 5 to 9. As boys progress through the programmes, they will undertake cross-curricular studies of Mathematics, Art, History, Geography, Cultural Studies and Outdoor Education skills and strategies.

In Year 10, boys choose from a variety of week-long expeditions including:

- Leeuwin
- Surfing
- Bushwalking
- White Water Kayaking
- Canoeing
- Cycling
- Climbing, Caving & Abseiling
- Sea Kayaking

These expeditions are seen as the culmination of a boy's Outdoor Education experience at Scotch College. This programme allows boys to use the skills they have developed over the earlier years of their Outdoor Education Programme.

Moray gives students the opportunity to experience personal achievement and self-fulfilment through challenging and adventurous activities.

ASSESSMENT

Boys undertake a comprehensive summative assessment programme which is outlined in the subject course outline provided for each boy at the start of each subject course. Both summative and formative assessments guide the teacher to adapt the programme for the individual's learning. In addition, boys undertake external testing Years 8, 9 (NAPLAN) and 10. The results provide valuable information for teachers regarding student attainments and assist them with meeting the student's learning needs, including choice of courses for Years 11 and 12.

Assessment and Academic Honesty policies are provided for boys for the Middle Years Programme, the WACE Programme and the IB Diploma Programme.

DIARY USE

The School Diary is generally used by teachers to inform parents of concerns and praise. It is advisable that parents sign the diary on the same night each week and use this as a time to reflect on the week.

The Student Diary allows each boy to keep a record of:

- his timetable and homework
- his attendance and punctuality
- his performance
- comments by staff and parents
- Community & Service
- Health Centre visits

All boys from Year 8 to Year 12 are expected to take the Student Diary with them to classes and to House periods.

Parents of Day Boys are asked to sign their son's Student Diary each weekend. They should expect to find in it a record of the homework the boy has been set during the week. They may also see comments about the boy's performance. From time to time, there will be test results or other assessments of academic progress entered in the diary. This diary is to be used for the whole year and is a valuable tool to help with planning, studying and learning.

Boarders should present their Student Diaries to their parents whenever opportunities arise. It is the boy's responsibility to see that his Student Diary is signed by his House Head or a House Tutor every week. As the Student Diary is an important learning tool, it must not be defaced or misused.

The Student Diary then provides a communication between class teachers, House Head and parents. It will enable a House Head to see how a boy is progressing.

Coneqt

Coneqt is a web based programme that is on the student and parent home page. As results become available students will be able to view them in this programme. This also gives boys and parents access to course and assessment outlines and other resources which the teacher can choose to make available.

HOMEWORK GUIDELINES

The main purposes of homework are:

- To communicate on a weekly basis with parents about what their child is doing in the classroom and to encourage parents or carers to interact and talk with their child about their school work in a positive manner.
- To practise many skills learned in class, to reinforce work learned in class and to revise content covered in class.
- To develop time and resource management skills and to develop a disciplined and responsible attitude towards learning.

Research indicates that those who do homework are greater achievers. (Time on task produces results) It is important, however, to note that all children need plenty of leisure time and homework should never be seen as a form of punishment.

Individual Music Tuition – Home Practice

Students undertaking individual music tuition through the College will be given home practice time allocations by their instrument tutor. All queries regarding home practice should be directed to the Music Department. The Music Department also produces a handbook and details of the programme can be found there (see Individual Music Tuition).

ENCOURAGING EXCELLENCE

Scotch is proud of its reputation of helping boys to achieve their potential in Academic Studies, Sport, Cultural Pursuits, Leadership and Service. Achievement in all of these areas is available to all boys and recognized in the awards system. If a boy achieves Colours in each of the five areas above, or Honours in one area and Colours in three others at the end of Year 12 he will be awarded the St Andrew's Cross for his outstanding contribution to School life.

ACADEMIC ACHIEVEMENT

Scotch recognises personal achievement. All boys are counselled into their most suitable Year 11 and 12 courses to give every individual the best chance of success to enable them to achieve to the best of their ability. Boys are strongly encouraged to develop a strong work ethic.

Certificates of Academic Excellence

Certificates of Academic excellence are awarded every semester in Years 8 to 10 to boys who achieve a total of 30 points in their best five subjects. If a student takes more than one option in an area then only one of these is counted. Outdoor Education is not included in the calculation. In Year 11 and 12 these certificates are awarded every semester to boys who achieve five A grades in the WACE system or a total of 30 points across six subjects with a minimum of Grade 5 in each subject in the IB Diploma system.

Academic Colours

Academic Colours are awarded in Year 11 or 12 to a boy who has achieved five Certificates of Excellence, two of which must be achieved whilst in Year 11 or 12. This is recognised by a Colours Tie. For boys who enter Scotch after Year 8, Colours can be granted with a similar level of attainment and on the recommendation of the Dean of Curriculum.

Academic Honours

Academic Honours are awarded to a boy who has achieved eight Certificates of Excellence in five years; one in every semester in Years 9 - 11 plus one in both Year 8 and Year 12. This is recognised by an Honours tie. For boys who enter Scotch after Year 8 Honours can be granted with a similar level of attainment and on the recommendation of the Dean of Curriculum.

Rewards Breakfasts

The Scotch College Council acknowledges boys who have worked hard in Years 11 and 12. If a boy in the WACE programme has achieved at least three A grades and a boy in the IB Diploma programme has achieved a total of 28 points in Semester 2 of Year 11, they will be invited to a Rewards Breakfast with Council members in Semester 1 of Year 12. If they maintain this standard they will be invited to a second breakfast in Semester 2 of Year 12. At these breakfasts, the boys discuss their plans for the future and are encouraged to strive for excellence. The common denominator of all of these boys, whether they are aiming for TAFE or university entry, is that they have chosen their course wisely and they are prepared to work hard to achieve their goals.

Commendation Forms

To acknowledge commendable behaviour or achievement, Commendation Forms are used by staff to indicate to the House Head, Head of Senior School and the Headmaster commendable or meritorious performance. These certificates are presented to the boy by the Headmaster or Head of Senior School.

BUNNING RESOURCE CENTRE (Senior School Library)

The Bunning Resource Centre (BRC) caters to the ever changing needs of the students and the curriculum offered in the Senior School. It includes several versatile areas and a dynamic collection catering to the students' educational and recreational requirements. Independent learning is encouraged by providing instruction in the skills of locating, evaluating and using information in an informed and discerning manner. Boys are encouraged to read widely through various literature promotion programmes and they are invited to suggest additional resources. Cutting edge technology combined with helpful service ensures the Centre is integral to the life of the College.

Parents and students wishing to access the resources available for the academic needs of students can locate these under the library section of the home.scotch.wa.edu.au webpage. In addition help can be sought at any time by emailing library@scotch.wa.edu.au.

ACADEMIC SUPPORT

Academic Support staff in the Senior School work with boys in The Residence. Developing an inclusive curriculum for each boy is the main focus of the Academic Support Team. Identification and intervention to address a boy's academic needs are central functions of the Academic Support Team. A range of initiatives is provided in this context.

Boys with an identified learning difficulty may be case managed by a member of the Academic Support Team. The role of the Case Manager is to liaise with the boy, parents, teachers and external service providers to encourage and facilitate the best possible academic outcome for a boy.

Academic Support Team members teach Literacy Support classes in Years 8, 9 and 10 plus Stage One WACE English classes in Years 11 and 12. Additionally, boys may be supported in their ordinary classes or work with the Academic Support staff, either individually or in small groups.

The Residence is home to boys who demonstrate outstanding academic ability. Enrichment programmes extend boys with very high academic potential. Boys throughout the College who have specific aptitudes and capability for further extension, may be set appropriate work or otherwise advanced in a particular area.

There are tutoring opportunities for boys in the Senior School. Boys can access tutors or serve as tutors themselves. The Academic Workshop in the open area of the Residence is open before school every day from 7.45am until 8.30am. Peer tutors and subject specialist staff on roster are available to boys who drop in for assignment or study help. The Residence is open for extended hours after school until 4.45pm and boys are welcome to use the space to work individually, with their peers, or with their private tutor, supervised by a member of the teaching staff.

The Academic Support Team can provide the contact details of some external private tutors. All recommended tutors must have a Working with Children Clearance. Many are recent Scotch College graduates who charge very reasonable rates and are familiar with the courses and the culture of the School. In addition, past students who have excelled in their WACE or IB subjects are invited to present OSC Targeted Tuition revision seminars to Year 12 students prior to their examinations. This programme is sponsored by the Old Scotch Collegians.

CAREERS ADVICE

Careers advice is available to assist students and parents with course selection, vocational guidance and work experience. Parents are invited to email or telephone the careers adviser to arrange a meeting to gather advice on any of the above areas.

Informed course selection is paramount to future success at both school and further education. This may be an ongoing process throughout Years 11 and 12 to ensure that if a student is experiencing difficulty with a particular course, reason for this difficulty can be discussed and appropriate action can be initiated.

Vocational guidance is offered in the form of a discussion with parents and the student to determine appropriate pathways for students when they exit the secondary school system. The careers adviser administers the computerised career interest programme, Career Voyage. This programme is administered to all students in Year 10 but can also be accessed again during Years 11 and 12.

Work experience provides an opportunity for students in Years 10, 11 and 12 to gain workplace experience in an industry area of their choice. There is no limit to the number of experiences a student may have and generally there is no restriction in the type of industry placements available.

TAFE Training

For further information on TAFE courses and entry requirements see the Year 11/12 WACE or IB Diploma Course Selection Handbook. Many of the institutions previously known as TAFE are now known as Polytechnics or Institutes of Technology.

Web access to these institutions can be gained through www.training.wa.gov.au.

VOCATIONAL EDUCATION AND TRAINING (VET)

There are many opportunities for Vocational Education and Training (VET) at Scotch College. All students are advantaged by having some VET training in their school programme. Below is an outline of VET available:

Course Options

At Scotch College, all VET students in Year 11 complete the accredited WACE course Workplace Learning (WPL) as part of their School programme. The WPL course provides the opportunity for students to develop entry level skills which are recognised by specific industries and TAFE, whilst continuing with school education.

Certificate Courses

Students in the VET programme have, in Year 12, the opportunity to complete nationally recognised qualifications at an Institute of Technology. These certificates may include Business, Hospitality, Tourism, Information Technology, Automotive and Multi-Media. It involves TAFE style learning away from the school campus as well as on-the-job learning. These qualifications are by application during Year 11 and not all students will be successful with their first preferences as there are limited numbers of places

PASTORAL CARE

HOUSES

In the Senior School, a boy is placed in one of ten Houses and would expect to stay in the same House for the duration of their time in the Senior School. House Heads maintain a watch on the boy's progress in all areas of School life - academic, spiritual, emotional and physical. To this end, the House Head works in consultation with the Headmaster, Head of Senior School, Deans of Curriculum and Student Welfare, House Tutor, Director of Teaching and Learning, Chaplain, School Psychologist and classroom teachers. They are concerned with the boy's choice of subjects, activities and participation in other co-curricular activities. Parents are encouraged to confer with their son's House Head, who thus provides a constant point of reference during the boy's time at the School. Contact can be made via telephone, e-mail, or casual contact at School events. The House Head email addresses are published in the Student Diary. Your son's House tutor can also be a good contact as they see him four days out of five. The Head of Senior School or Dean of Student Welfare will gladly answer any queries you may have.

Boys wear House ties so that they may more easily be identified with their House. In this way, it is easier for a House Head to be given information about the welfare of his boys by their teachers. The House ties have tartan designs. Five of the ties are the tartan of the House name and the other five are selected so that the predominant colour is the colour used by the House for athletic events.

House Ties:

House:	Tartan Predominant:	Tartan Colour:	House Colour:
Alexander	MacArthur	Green	Green
Anderson	Anderson	Light Blue	Black
Brisbane	MacDonald of Sleat	Red	Red
Cameron	Cameron of Erracht	Red and Green	Light Blue
Ferguson	Ferguson	Green and Blue	Brown
Keys	Montgomery	Purple	Purple
Ross	Hunting Ross	Green	Orange
St Andrews	Elliot	Blue	Blue
Shearer	Hunting MacPherson	Grey	Grey
Stuart	Royal Stewart	Red	Yellow

House Marches:

House:	March:
Alexander	The Tenth Battalion
Anderson	Up In The Morning Early
Brisbane	Bonny Dundee
Cameron	The March Of The Cameron Men
Keys	Pibroch O'Donald Dhu
Ferguson	Dovecoat
Ross	Blue Bonnets Over The Border
St Andrews	Cock O' The North
Shearer	The Steam Boat
Stuart	The Bugle Horn

School March:

Kenmuir's Up An' Away

TRANSITION AND THE FRIENDS PROGRAMME

The Transition Programme is run by the House Heads to establish a positive relationship with the boys who are new to their House. This programme forms the basis of a bond which will last through the Senior School.

The Transition Programme aims to:

1. help boys to acclimatise to their new school environment and feel comfortable
2. encourage boys to build connections with each other and with the School
3. build resilience within the boys – building protective factors; “immunising” against psychological risk factors

The programme is designed to develop well-adjusted young people and sits well with the school’s over-arching mission and the IB philosophy. The Friends Programme has been shown to prevent anxiety and depression and is World Health Organisation endorsed. ‘Friends for Life’ forms the basis of the Transition Programme, complemented by activities aimed at helping boys form relationships with their peers and understanding the workings of everyday Senior School life.

BEHAVIOUR MANAGEMENT

The expectations of boys’ behaviour are based around courtesy, co-operation, consideration and care for self and others.

It is expected that students will show appropriate respect for the staff and property of the School. Students should exhibit behaviours, within the classroom and co-curricular life of the School, that indicate they are in pursuit of learning and education in its broadest sense and show respect for the rights of others to access the education provided by the School. Students should develop the abilities, knowledge and skills to work independently, cooperatively and collaboratively with fellow students towards their goals and aspirations with the guidance, instruction and care of School staff. They should show respect and care for those in the community and their property, and should demonstrate leadership in providing a positive example to peers and those younger than themselves.

The Senior School [Behaviour Leadership Expectations Policy](#) outlines the processes for ensuring boys understand the consequences for behaviour that is not respectful towards others and their property.

HEALTH AND WELL-BEING

SCHOOL PSYCHOLOGICAL SERVICES

Overview

The aim of the Senior School Psychologist is to promote the psychological health of the school community and to help students flourish academically, socially and emotionally.

The School Psychologist collaborates with teachers, parents and other professionals to create safe, healthy and supportive learning environments that strengthen connections between home, school and the community for all students.

The School Psychologist provides individual support for students and educational and pastoral support for all staff and families within the school community on a short term basis. The delivery of counselling support to students is within ethical and professional obligations. Discussions between School Psychologists and their clients are confidential and follow guidelines set by the Australian Psychological Society (APS). They often liaise with external professionals or agencies such as paediatricians, clinical psychologists and psychiatrists. As registered psychologists they maintain registration with the Australian Health Practitioner Regulation Agency (AHPRA) by fulfilling the required obligations.

Referrals

The pastoral care system in the Senior School is strongly House based. Parents concerned about their son's social/emotional or educational wellbeing are encouraged to contact their son's House Head.

For more serious issues impacting on a boy's achievement at school and/or his general wellbeing, the School Psychologist is likely to become involved. The School Psychologist works closely with House Heads in areas related with a boy's learning, behaviour management and social/emotional health.

The Senior School Psychologist has a background in counselling and youth work. Individual support for students is offered on a short-term basis. This means that if, after three to five sessions an issue is not resolved, referral to an outside professional may be recommended.

Occasionally a boy or family would prefer to go directly to the School Psychologist and this is possible through the Personal Assistant in The Residence. An appointment will then be arranged and students notified by email.

Resources

General Mental Health Information

Inyahead <http://www.inyahead.com.au/>

Headspace <http://www.headspace.org.au/>

For building happiness/wellbeing, see the Happiness Challenge on the Headspace website

Authentic Happiness	http://www.authentic happiness.sas.upenn.edu/Default.aspx
People and Places That Can Help	
Kids Helpline	www.kidshelpline.com.au
Mensline Australia – Young Men	www.menslineaus.org.au
Quarry Health-Centre	www.fpwa.org.au/services/quarry/
Reach Out	www.reachout.com
Samaritians Youth Office	www.thesamaritans.org.au
SANE Australia	www.sane.org
Youth Beyond Blue	www.youthbeyondblue.com/
Youthlink	www.youthlink.perthwa.net
Lifeline Crisis Support Chat	https://www.lifeline.org.au/Find-Help/Online-Services/crisis-chat
Grieflink	http://grieflink.org.au/

Online Self-help Programs for Mental Health

Young people often use the internet for help and support, as well as seeking help from parents, friends, teachers and psychologists. Online self-help programmes can help to prevent and manage mental health problems such as depression and anxiety. These services are free of charge, anonymous and available 24/7.

www.bluepages.anu.edu.au Blue pages: Information about depression including how it feels and how it is treated. Includes reviews of the evidence for the things that people do to manage depression, from taking medication to eating chocolate! Blue Page also explains the type of help available and where to access this help. There are quizzes and a downloadable relaxation mp3.

www.ecouch.anu.edu.au e-couch: An interactive self-help program which includes modules for social anxiety, generalised anxiety and depression. It teaches skills to help manage difficult times, and can help you to relax, get more active, think straighter and change the way you interact with other people.

www.moodgym.anu.edu.au MoodGYM: A popular interactive program drawn from Cognitive Behaviour Therapy that helps users to prevent and manage depressive symptoms. MoodGYM has been extensively researched and has been shown to be effective in reducing depressive symptoms and unhelpful thinking in users.

You may consider spending some time together with your son accessing these sites. Research has shown that six sessions together on mood gym can be as effective as individual therapy.

Cybersafety

Social Media - Parenting Tip

No matter what age your son is, it's hard as parents to know how to encourage him to stay on task when completing homework online. Two free programs that temporarily block social media sites, games and emails are:

<http://getcoldturkey.com/> (for PCs)

<http://selfcontrolapp.com/> (for Apple).

<http://www.cybersmart.gov.au/> is a website designed to help children and whole families find out how to be cybersmart and use the Internet safely.

Parents are encouraged to attend parenting sessions run through the IT Department at Scotch College.

Relevant Texts

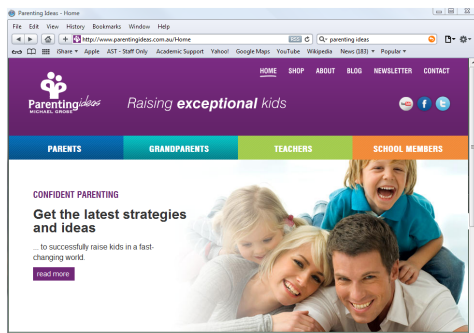
- *Taking Charge! A guide for teenagers* - Louise Redmond Sarah Edelman
- *The New Manhood: The handbook for a new kind of man* - Steve Biddulph
- *Raising Real People: A guide for parents of teenagers* - Andrew Fuller
- *He'll be Ok : Growing gorgeous boys into good men* - Celia Lashlie
- *Adolescence: A guide for parents* - Greg Carr
- *How to Motivate Your Child for School and Beyond* - Andrew Martin
- *When to Really Worry: Mental health problems in teenagers and what to do about them* – Michael Carr-Gregg
- *Making Divorce Easier on Your Child: 50 effective ways to help children adjust* - Nicholas James Long

Parenting Ideas

Parentingideas is a leading provider of parenting education resources to Australian Schools. Scotch parents can access parenting advice on a wide range of topics and themes such as:

- Life skills for children
- Kids, school and learning
- Social challenges and
- Children and behaviour.

Parents can log in to this page: <https://ishare.scotch.wa.edu.au/groups/parentingideas/> on the Scotch network.



Log in: user name = scotchperth password = 6010

HEALTH CENTRE

Scotch College has a purpose built Health Centre on the campus, which is staffed by a team of registered nurses. The Health Centre caters for the primary health care needs of students throughout their time at the College. The Health Centre provides 24 hour cover for boarders and nursing care for day boys during school hours.

In addition to providing acute care for illness and injuries for Boarders and Day Boys, the Health Centre has an increased focus on health education, injury prevention and providing pastoral care for both day boys and boarders, as well as primary health assessment and referral to a variety of health professionals as required. The Health Centre is constantly updating its policies to provide the best possible, evidence based care for our students and staff. The Health Centre also provides assistance to the Health Department of Western Australia with the School Based Immunisation Programme.

The Health Centre plays a key role in the health of our boarders including organising appointments with allied health professionals in consultation with parents and guardians and ensuring follow up care.

Nursing and first aid cover are provided for all sporting events for Junior, Middle and Senior School. This includes PSA sport, swimming and athletics carnivals that run throughout the year.

Health Centre Opening Hours

Monday to Friday 0800 – 1800

Saturday 0800 – 1300

These hours are applicable to School term dates.

After Hours

The “on-call after hours” service is provided by registered nurses ensuring 24 hour care for emergencies and Boarding House needs. The overall aim of the Scotch College nursing staff is to promote a philosophy of health and wellbeing, as well as building resilience and preventing illness.

The Health Centre Team

Fiona Richmond RN/Nurse Manager

Sarah McCarthy RN

Leissa Munro RN

Bev Sinkin RN

Telephone: (08) 9383 6818

Mobile: 0402983086

Facsimile: (08) 9383 6889

Email: healthcentre@scotch.wa.edu.au

Students Attending the Health Centre

Students requesting to present to the Health Centre during school hours (except recess and lunch) must have their diary signed by their class teacher.

Medical Forms

Parents/Guardians are required to provide their son’s current medical history to the Health Centre by completing the Current Student Details Form. Parents must notify the Health Centre if there are any changes to their son’s medical details so that this information can then be updated.

Medications

The Health Centre stocks the following over the counter medications: Paracetamol, Nurofen, Claratyne, Telfast, Polaramine, Sinatab PE, Chemists Own Cold and Flu, Buscopan, Immodium,

Mylanta, Bisolvyn dry and chesty cough mixture. Should a student require over the counter medications not listed, parents/guardians must provide a supply for storage at the Health Centre.

If a student requires medication to be dispensed by the Health Centre Nurses, the Parent/Guardian must complete a Medication Request Form available from the Health Centre.

Mouthguards are compulsory for all boys who participate in contact sport through the College. The Health Centre has a longstanding working relationship with Galadent who attend the School annually in March. For those parents who wish to take up this service for their son, further information will be posted in the newsletter closer to the time including costs and consent forms.

Annual flu vaccinations are offered to all College Staff and Boarding students and run through the Health Centre. Further information is sent out to parents and staff nearer to the time.

Boarding Students

If any medications are required (either over the counter or prescribed) this must be authorised by the School nurse. No medications are to be kept in Boarding unless this process is followed.

Appointments for Boarding Students

The Health Centre must be informed of any external appointments, either medical or dental, and full details given including date, time, address and the name of who will be accompanying the student to the appointment. Other than in exceptional circumstances, such notification must be provided at least two working days before the appointment. Contact can be made via e-mail to healthcentre@scotch.wa.edu.au or by phone on 93836818. Boarders should be accompanied to appointments by a family member or representative. If this is not possible, please contact the Health Centre, giving at least one week's notice to arrange a staff member to provide transport. This service is not available on Monday or Thursday mornings except for emergencies. On return from appointments, Boarding students must advise the nurse on duty of any follow-up appointments, treatment or medications required.

Boarding Reception: 9383 6922

Boarding House Fax: 9383 6923

Head of Boarding Mrs Marilyn Freitag 0402983 080 MPFreitag@scotch.wa.edu.au

An Allergy Aware School

The number of children with food allergies in Australia is increasing and it is estimated that 1 in 20 have a food allergy and 1 in 50 have a peanut allergy. The most common food allergies are peanuts, tree nuts (walnuts, cashews, almonds etc), cow's milk, soy, seafood and eggs. Many children will outgrow their food allergies, however reactions to nuts, seeds and seafoods tend to be lifelong. The symptoms of food allergy range from mild to life threatening and anaphylaxis is the most severe form of allergic reaction. We need to accept that food allergies are serious and that food allergies can be fatal. Being an Allergy Aware School means that staff are trained in managing allergic reactions, students have action plans in the event of a reaction and we try to minimize the risk of exposure while students are at school.

ACTIVITIES AND EVENTS

ASSEMBLY

Weekly Assemblies are held in the Senior School. These are generally a celebration of boys' achievements. Parents are welcome to attend. Provision is made for parents and guests to sit in the raked seating situated at the rear of the Dickinson Centre. Please feel free to leave Assembly early if required. A list of the boys who are receiving awards is posted on notice boards at school by Wednesday of the week to be awarded. Boys are reminded to check the notice board and share this information with their parents. The Headmaster and Head of Senior School regularly address the Assembly and on occasions there are special guest speakers and music ensembles to enjoy.

EVENTS

Many special events are held in the Senior School throughout the year, including information sessions, music, drama performances and social events. Details of these are found on the School calendar and often in the School newsletter, The Thistle. The calendar can be viewed at <http://www.home.scotch.wa.edu.au>

CO CURRICULAR

Sport

Involvement in Summer and Winter sport is compulsory for all years. For Years 7 to 12 afternoon trainings are generally conducted from 3.45pm to 5.15pm while morning trainings are generally conducted from 6.30am to 7.45am. This involves training twice a week and playing in an inter-school team. Teamwork and sportsmanship are part of the critical learning and there is widespread parent support of the boys in developing these values. If you have questions about your son's sport please contact the Head of Sport, Mr Richard Foster. His contact details are 9383 6983 or RAFoster@scotch.wa.edu.au.

Year 8 and 9 Sport

Friday afternoons after lunch, on a "home and away" basis. Training is generally held on Monday and Wednesday afternoons after school, finishing at approximately 5.15pm. Scheduling before school or after school will depend on the availability of facilities and coaching staff. In previous seasons, morning training sessions have been undertaken in Swimming, Water Polo, Basketball, Tennis and Volleyball.

When do Friday afternoon matches finish?

There is no easy answer to this, as different sports will finish at different times e.g. at Scotch, cricket may finish at 5pm, and hockey at 3.30pm. If games are played at another venue, such as Guildford Grammar School, buses may not be back at school until after 5pm. Your son will be fully informed of the details.

Year 10 - 12 Sport

Year 10, Year 11 and Year 12 boys have training on Tuesday and Thursday afternoons after school and interschool sport on Saturday mornings. Scheduling before school or after school will depend on the availability of facilities and coaching staff. In previous seasons, morning training sessions have been undertaken in Swimming, Water Polo, Basketball, Tennis and Volleyball, Badminton and Cross Country as well as Strength and Conditioning.

General questions regarding Sport arrangements:

Will sport ever be cancelled?

Sport is rarely cancelled because of weather conditions. However, in the event of major disruption such as an electrical storm a decision would be made by 3pm about afternoon training. Reception will be notified if this is the case so enquiries should be directed there.

Can I go and watch my son play sport?

Yes, you are most welcome. The School, and the boys themselves, value your support in their sporting activities.

How will I know about major events like Inter-House Swimming or Cross Country?

These dates are printed in the School calendar which is distributed to the boys at the beginning of each term. Details of all major events are also published on the school website at www.scotch.wa.edu.au

How do the boys get to major sporting events? (eg Swimming Carnival)

We request that Day Boys be dropped at the appropriate venue. A bus is arranged for Boarding students.

What happens if my son misses his sport bus?

If your son misses his sports bus he should report to Reception immediately. The Head of Sport will be contacted to see if other travel arrangements can be made. If alternative transport cannot be found, your son will have to work in the Bunning Resource Centre for the duration of the day.

Cultural

Drama presentations occur twice a year and all boys involved in the comprehensive music and pipe band programme perform regularly to our own community and to the wider public. Boys are also involved in debating, United Nations Youth Association, chess, community service, cadets, sustainability projects, overseas and inter-State tours and social functions.

INDIVIDUAL MUSIC TUITION

There is opportunity to be involved in individual music tuition to support the comprehensive music programme. Details are to be found in the [Music Handbook](#) or contact the Music department on 9383 6841.

PIPE BAND

Every boy in the senior school has the opportunity to learn either bagpipes or drums. If interested, boys should apply in person at the Pipe Band room on their first day of Year 8. Lessons will commence immediately, and will continue throughout Senior School providing the student shows interest and commitment. The Pipe Band provides music for House marching, as well as performances at numerous school, and out of school functions.

EXCURSIONS/INCURSIONS

A number of excursions and incursions are organised for students as part of their academic programme. When an excursion or incursion is organised parents will be provided with details and a permission slip will need to be signed by a parent or guardian where appropriate.

PARENT RESOURCES

PARKING

On a day when there is no sport, there are a variety of places where you can arrange to meet your son. These include Collegians' House car park, the swimming pool car park, Kennedy car park or the Chapel car park. It is preferable for parents to arrange a regular meeting place with their son so that he settles into a routine. Please do not use Australind Street as a meeting place because of the traffic congestion in this area. School oval parking will be provided for special occasions. At all times please be aware of other members of the community and avoid congestion where possible.

SUPPORTER GROUPS

The aim of the Support Groups is to further the educational endeavours of the School in the widest possible terms. Their main function is to provide support to the staff and students of the School wherever possible, and to develop public outreach. There are many Support Groups at Scotch College. They are often specific to a particular activity. They are listed below and can be found in detail on the Scotch web page. They include Basketball, Cricket, Cross Country/Athletics, Friends of Performing Arts at Scotch (FOPAS), Friends of Scotch Music (FOSM), Football (SOFAS), Hockey, Mothers' Auxiliary, Parents' Association, Pipe Band, Rowing, Rugby, Sailing, Soccer, Swimming, and Water Polo. The Support Groups, their representatives and enthusiastic volunteers, are greatly appreciated by the School. They provide a wonderful opportunity to support the School and the boys in particular, and to form friendships with other parents and to connect with the wider Scotch community. Parents should contact the Support Groups at the email addresses shown below to register your interest, and to obtain further information.

Support Group

Email

Basketball

Basketball@scotch.wa.edu.au

Cricket

Cricket@scotch.wa.edu.au

Cross Country/Athletics

CrossCountry@scotch.wa.edu.au

Friends of Performing Arts at Scotch
(FOPAS)

FOPAS@scotch.wa.edu.au

Friends of Scotch Music (FOSM)

FOSM@scotch.wa.edu.au

Football (SOFAS)

SOFAS@scotch.wa.edu.au

Hockey

Hockey@scotch.wa.edu.au

Mothers' Auxiliary

MothersAuxiliary@scotch.wa.edu.au

Parents' Association	ParentsAssoc@scotch.wa.edu.au
Pipe Band	PBPSG@scotch.wa.edu.au
Rowing	Rowing@scotch.wa.edu.au
Rugby	Rugby@scotch.wa.edu.au
Sailing	Sailing@scotch.wa.edu.au
Soccer	Soccer@scotch.wa.edu.au
Swimming	Aquatic@scotch.wa.edu.au
Water Polo	Waterpolo@scotch.wa.edu.au

PARENT EDUCATION

Ongoing Parent Education

Parent-Teen Connection courses are held in The Residence twice a year for Scotch parents. They are advertised in the The Thistle. Each course consists of two hours one evening a week over three weeks in March and August. With a limit of twenty participants, the courses fill quickly.

This course is designed for parents of teenagers and aims to provide practical skills and suggestions to deal with problems and situations such as moodiness, money, clothes, leaving home, sexuality, stealing, drinking and drugs. Parents of teenagers often question whether they have the necessary parenting skills to deal with the many issues and conflicts that arise during their child's teenage years. Parent-Teen Connection, run by Relationships Australia, combines relevant information with opportunities for parents to discuss their difficulties and concerns with other parents.

Issues discussed include:

- Understanding teenagers
- Developmental stages of adolescence
- Understanding teenagers' misbehaviour
- Ways of minimising conflict between parents and teenagers
- Communicating with teenagers
- Negotiation skills
- Setting limits
- Fair fighting
- Positive discipline
- Enhancing teenagers' self-esteem

The cost per person is \$25.

A range of seminars are offered to parents throughout the year on topics relevant to parenting. These are also advertised in the Headmaster's Newsletter. Past topics have included:

- Fathering in the Fast Lane

- Managing Your Child's Online World

INFORMATION LEARNING TECHNOLOGY

Information Learning Technology (ILT) is integrated into the Senior School teaching and learning environment through a variety of programmes using 1:1 laptops, online resources and digital content. For more information on the College's Acceptable Use Policy, please visit the Scotch College website. Further information can be found in the Whole School Handbook.

We invite parents to access the Scotch Community online resources at home.scotch.wa.edu.au To access the features, each parent requires a unique user name and password. This is in the format of 's' and six digits eg. s123456. If you experience any difficulty, please contact ILT Helpdesk on (08) 93836866

Our online resources include features such as:

- Check up on Junior and Middle School Physical Education and Sport,
- JPSSA and PSA Sport,
- Book a Scotch college event,
- Request an email to reset your Scotch password.

We encourage all parents to book an ILT workshop to up skill yourself on how to manage your son's laptop at home, navigate our online resources or get the most out of mobile technologies.

SCOTCH COLLEGE



76 Shenton Road Swanbourne
Telephone: (08) 9383 6800
Facsimile: (08) 9385 2286
Email: mail@scotch.wa.edu.au
www.scotch.wa.edu.au

CRISCOS Provider Code: 00449M