Year 12 Parent Information Evening
The Year Ahead …
ONCE upon a time there was a woodcutter who chopped down trees every day with his axe. As the days went by, he started to realise that his axe was becoming blunt, and this was making his job more difficult to do.

He was thinking, however, that he doesn’t have the time to spend sharpening his axe because he has so many trees to chop down.

What he didn’t realise is that if had taken the time to sharpen his axe, he would have been more efficient in the long run.
Study Success

Study skills
  +
Number of hours worked
  +
Motivation (the will to work)
  +
Aptitude (memory/intelligence)
  =
  SUCCESS
The physical environment affects how positive a student feels about studying, how alert he stays and how long he will stick at a task.

* Is the study place permanent?

* Can he study alone?

* Is it a traffic zone?

* Is it devoid of distractions?

* Is it well lit? well ventilated? well heated/ cooled?

* Is the furniture suitable? desk? chair? bookcase?
Revision

• How important is it?
  
  90% of new information is lost if there is no revision within 24 hours.

• Revise new material within 24 hours.

• Revise it again at least once during the term.

• Do final revision before exams.
Homework is:

• class work not completed during the day
• set exercises to be completed at home
• work which is to be marked
• long-term assignments
Homework v Study

Study is:

• revision of previous work
• previous exam questions & exercises in texts and other resources, that have not been set by the teacher
• reading texts and other references
• summarising notes, text chapters
• usually not marked
Active study involves **DOING** something ..

- **Summarising topics** - write a shorter version, take notes, highlight
- **Practising examples** - use other texts or simply change the figures eg maths
- **Drawing diagrams** - copy several times during the revision process
- **Saying thing aloud** - can make difficult words and concepts easier to understand
- **Going over assessed work** - identify where marks were/were not gained
- **Doing some active reading** - take notes, underline, highlight
- **Doing a daily & weekly review** - this will refresh your mind
- **Using other media** - get additional information from internet, newspaper, videos
- **Note & file maintenance** - get organised! A divided file for each subject (notes, tests, exams) in a bookcase
Study Plans

- **How much time is enough?** Each individual is different and circumstances are different eg subjects, assessments, exams. A minimum of 2.5 - 3 hours per night is recommended.

- **What should be done each night?** Depending on circumstances (test, exams) active study should be done in each subject in which a lesson was had that day.

- **How is study organised?** Use a study planner/timetable that is flexible to reflect changes in circumstances eg co-curricular, family, social. Use it as a sense of achievement & reward, not as a threat or cause of conflict.
Procrastination is the avoidance of doing a task which needs to be accomplished.

**Why do we procrastinate?**

- poor time management
- difficulty concentrating
- fear & anxiety
- personal problems
- find the task boring
- unrealistic expectations & perfectionism
- fear of failure
Overcoming Procrastination

- Recognise self-defeating problems
- Identify goals, strengths & weaknesses
- Set priorities
- Study in small blocks of time
- Motivation - dwell on success, not on failure
- Set realistic goals
- Modify study environment
General Hints (for students)

- Have a study plan
- Use a homework diary
- Tick or cross out tasks as they are completed - a sense of achievement will be gained
- Provide personal incentives / rewards
- Be flexible
- Balance school, work, sport & social commitments
General Hints (for parents)

• Show an interest in your child’s study
• Encourage, don’t nag
• Be positive
• Encourage responsibility
• Be flexible
• Be firm but fair - compromise
• Provide incentives
Who can provide help?

• Academic Support Services
• House Heads
• Librarians
• Teachers
• Careers Adviser
1. **National Careers & Employment Expo** 4&5 April 2008 (Convention Centre)
2. **Career Choices Expo** – 20-22 June (Claremont Showgrounds)
3. **PLC Careers Expo** - Monday 6 August
4. **University Open Days**
   - ECU Live – 25 May (Joondalup Campus)
   - Murdoch – Sunday 31 August
   - Edith Cowan – Sunday 27 July (Mt Lawley Campus – WAAPA)
   - UWA - Sunday 10 August
   - Notre Dame - Sunday 17 August
   - Curtin - Sunday 17 August
   - Muresk - September
   - TAFE – To be advised
Important Dates

TERM 3

• Week 2 - University & TAFE prospectuses
• Week 3 - TISC Guides distributed
• Week 5/6/7 - Interviews with Mr Frusher
• 26 September - last date for TAFE & Uni applications without incurring a $100 late fee
• Monday 3 November - TEE commences
• Monday 29 December - TEE results available
NEWS FLASH!

• There are no List 1/List 2 requirements for students in 2008.

• A TEA (Tertiary Entrance Aggregate) will replace the TES (Tertiary Entrance Score).

• The TEA will be the sum of the best four scaled marks. The TEA out of 400 will then be translated to a TER.

• A WACE is required by all universities.