



Inclusive Education Teacher – Middle School

JOB DESCRIPTION

Reports to: Head of Inclusive Education (Years 6 to 12)

Department: Teaching and Learning

Position Summary

The primary responsibility of this Middle School teaching role is to ensure students have equitable access to the curriculum as well as teaching Tier 2 English or Maths classes. This position also provides assistance and direction to classroom teachers to support students to achieve their potential.

This role collaborates with the Inclusive Education Coordinator (MS) to contribute to the College's strategic priorities, advising on evidence-based practices to enable an innovative and inclusive approach to the delivery of a quality programme guided by the Universal Design for Learning framework.

Essential Criteria

Education and training

- Bachelor of Education, Graduate Diploma of Teaching or Master of Teaching or Inclusive Education
- Further training or extensive experience in inclusion and diversity to support students with learning difficulties and learning disabilities

Additional requirements and values

- Excellent verbal and written communication skills
- Positive outlook with the willingness to become involved in Scotch College life
- Demonstrated ability to embrace Scotch College Values of Service, Integrity & Stewardship underpinned by the values of the Uniting Church in Australia (UCA); in particular the UCA Charter of Education
- Demonstrated ability to abide by organisational Health & Safety Policy, Procedures & Guideline
- Recognise Scotch College is a Child Safe Organisation and uphold the College community's commitment to a shared culture of child safety.

Core Responsibilities and Tasks

Middle School Inclusive Education Programme

- Contribute to the planning, implementation, monitoring, and evaluation of teaching programmes for identified students requiring adjustments for learning difficulties
- Seek feedback, contribute to documented Learning Adjustment Plans, engage in consultation with classroom teachers, students and families, and share best practice
- Assist in providing professional development to staff, by sharing knowledge of best practice in inclusive education, including curriculum differentiation and design, interventions, strategies and learning tools that might best support students with diverse learning needs

- Ability to work with allied health professionals including SSENS to facilitate interventions for students with additional needs requiring adjustments
- Advocate for the rights and needs of students with additional needs.
- Funding applications for both state (AISWA) as well as NCCD Federal funding including updating and moderating the NCCD database for Middle School in conjunction with the Coordinator of Inclusive Education Middle School
- Advise re selection of students for Maths and English Tier 2 support classes as well as Cognitive Curriculum classes in conjunction with Inclusive Education staff
- Organise transition programme for students with learning difficulties in Year 5 to 6 in conjunction with Head of Academic Support in Junior School
- Ability to teach and deliver the West Australian Curriculum to smaller groups of students (Tier 2) in English and/or Mathematics as part of the English and/or Maths Middle School curriculum teams
- Ability to develop and successfully implement strategies to assist children achieve academic success by removing barriers to access
- Demonstrate use of Integrated Learning Technology to improve teaching, learning and assessment opportunities
- Maintain strategic working relationships with the Coordinator of Inclusive Education Middle School, Psychologist- Middle School, Head of Inclusive Education 6-12, Head of Academic Support - Junior School

This job description is intended as a guideline to illustrate the main job responsibilities. It is not intended to be an exhaustive list and may change within the scope of the role at the Manager's discretion. Employees may also be required to undertake other reasonable duties as directed.

Updated 7 April 2025