



Inclusive Education Teacher (0.8 FTE Part-time)

JOB OVERVIEW

The Position

Scotch College has an exciting opportunity for a passionate specialist teacher to fulfil the role of Inclusive Education Teacher in our Middle School. This is a permanent part-time (0.8 FTE) position commencing during Term 2, 2026.

Reporting to the Head of Inclusive Education (Years 6 – 12) and working in a high functioning team in the Middle School, this position will help develop, deliver and monitor effective teaching and learning programs to students in Years 6 to 8 who have been diagnosed with a Specific Learning Disability (SLD) or who are struggling to access the curriculum. Through both classroom teaching and monitoring, the IE teacher will provide advice and curriculum support, as well as actively oversee that reasonable adjustments have been made to enable students to access the curriculum. This position requires a strong focus on continuous communication with students, parents, teachers, and health professionals to ensure the best possible academic outcomes for students.

Our ideal candidate is an exemplary and committed practitioner with the ability to engage and motivate students and promote personal development. Possessing appropriate postgraduate qualifications are desirable but not essential.

Ideally, the successful candidate will have:

- Demonstrated teaching experience within Inclusive Education settings.
- Strong understanding of how students with a range of Specific Learning Disabilities (SLD) learn, including dyslexia, dysgraphia, ADHD, Autism Spectrum Disorder and language-based learning difficulties.
- Knowledge of evidence-based interventions, strategies, and learning tools that support students with diverse educational needs.
- Experience administering standardised assessments (e.g., YARC, Progressive Achievement Tests, MultiLit diagnostic tools) and using data to inform targeted intervention.
- Experience delivering evidence-based synthetic phonics intervention programs (e.g., MultiLit, Sounds-Write, or similar).
- Proven ability to consult, collaborate, and communicate effectively with students, parents, teachers, and staff from a wide range of backgrounds.
- Competent digital literacy skills, with the ability to use technology to enhance teaching, learning, and data tracking.
- Experience participating in funding applications at State and Federal level (NCCD)
- Willingness to work collaboratively as part of a team, sharing expertise and contributing to a positive, supportive learning environment.
- Commitment to engaging in the College's co-curricular program and supporting students beyond the classroom.

Additionally, our Employee Value Proposition highlights our commitment to our staff through our sense of community and our workplace culture, environment, benefits, and opportunities. Our staff also enjoy:

- a supportive team environment
- excellent resources
- career enhancing professional development
- opportunities for innovation

A full job description is available on our website: <https://www.scotch.wa.edu.au/employment/working-at-scotch>.

About Scotch

Scotch College Western Australia is one of Australia's leading independent schools, with a 125-year-old history of academic excellence. Nestled in leafy Swanbourne on 22 spacious hectares, the College caters for 1500 students in Pre-Kindergarten to Year 12, including over 120 boarders from across the world.

We are an International Baccalaureate (IB) World School that offers a learning programme based on the Western Australian and Australian Curriculum and with a choice in Years 11 & 12 of three pathways: WACE, VET or IB Diploma.

Scotch College weaves longstanding traditions and Christian values with contemporary education to foster global citizens. We are well-known for our incredible breadth of education and our supportive community.

We believe in lifelong learning and offer all staff enormous opportunities to build new skills and develop their career. Each day at work, you will access advanced technologies, work within state-of-the-art facilities, and collaborate with staff who are leaders in their areas of expertise.

Discover our abundant staff benefits at <https://www.scotch.wa.edu.au/employment/working-at-scotch>

Application Information

The successful candidate will be required to provide evidence of a current Working with Children Check (WWCC) and registration with the Teacher Registration Board of WA (TRBWA).

Scotch College takes child protection seriously. All candidates for roles at Scotch College are subject to screening and assessment against child safety standards as part of the recruitment process.

Applications should be submitted via SEEK website, including a cover letter addressed to the Headmaster and your current resume. Cover letters should be a maximum of one page addressing the selection criteria above and why you would like to work as a Commerce (Humanities) teacher at Scotch College and what you would bring to the role.

Further information can be found on the Scotch College website: www.scotch.wa.edu.au/view/employment

Applications close: 9am Wednesday, 25 March 2026.

Enquiries regarding application process

Lil Watt, Senior People & Culture Business Partner
Tel: (08) 9383 6935 Email: lil.watt@scotch.wa.edu.au

Enquiries regarding expectations and conditions of the position

Gill Youngleson, Head of Inclusive Education (Years 6 -12)
Tel: (08) 9460 6823 Email: Gill.Youngleson@scotch.wa.edu.au